

Let's Celebrate– This half term, the children will be exploring **weather and seasons** through a creative and cross-curricular approach that links **Science, Geography, and Art**. As we get closer to December we will also learn about how Christians celebrate Christmas and visit our local church, St Andrews.

Stunning Start

The children will explore different types of weather through observation, discussion, and creative activities. They'll learn new vocabulary, track daily weather using symbols, and gather simple data like temperature and rainfall. Inspired by *Meet the Weather*, they'll also create collaged weather art and work in groups to investigate weather patterns like wind and cloud cover.

Fabulous Finish

The children will perform their class Nativity Story to our Buddy class and to also our parents and carers.

Core Books

Fiction:

The Weather Girls by Aki Delphine Mach
Meet the Weather by Carl Hart

Non-Fiction:

Why do leaves fall from trees? By Ruth Owen

Poetry:

Shirley Hughes Poetry- Out and About

Phonics/ Spelling/ Handwriting

The children will be introduced to Phase 5 Set 1 and Set 2 phonemes and in handwriting will learn how to write these graphemes correctly.

In spelling the children will learn to read Phase 4 tricky words and learn to spell Phase 3 tricky words.

New spellings will be sent home every Friday in your child's spelling book.

English

Writing

We will be getting creative with *Shark in the Park*! After reading the story, the children will plan and write their own sentences by changing the characters!

Grammar

-We will learning how to add **-ed** to verbs to show something has already happened—like “jumped,” “played,” and “laughed.” The children will be writing their own sentences using these new words and discovering how verbs can change with just a little tweak. It’s all part of becoming confident, clever writers!

Reading and Book Talk –

-We will be reading the story *Shark in the Park* and asking a very important question... is the shark real or not real? The children will become story detectives, sharing their ideas and looking for clues! Then, we’ll bring the story to life by retelling it with fun actions, dramatic voices, and lots of imagination. We will also read *Shark in the Park* on a Windy Day

Poetry–

-We will be reading poems by Shirley Hughes and discovering the magic of words! We’ll be spotting **verbs** (doing words) and **adjectives** (describing words) hidden in the poems, and learning how they help bring stories and feelings to life. The children will become word

Maths

Addition and subtraction within 10:

We will be using part-whole models to explore the ways in which numbers are made, moving onto using number lines to solve calculations. We will begin to learn number bonds to 10, using Numicon, tens frames and solving problems. We will begin to think about being systematic when recalling our number bonds, making sure that we have found all of the possibilities.

Shapes:

We will be identifying and naming common 2D and 3D shapes, including squares, rectangles, cubes and cones. We will be identifying their features such as sides, corners, faces and use this knowledge to solve a series of problems.

Weighing:

We will be helping out Father Christmas at this busy time of year! He needs our help to weigh a selection of different parcels and

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Science

The children will be finding out “why do leaves fall off trees?”. They will learn what a tree needs to grow and how to tell the difference between deciduous and evergreen trees by going on a Autumn welly walk around the grounds.

The children will be learning about the seasons and the changes in weather each season brings. They will explore natural treasures found in autumn and be sorting seasonal clothing such as hats, sunglasses and swimsuits!

The children will be learning about the different habitats animals live in and the microhabitats of our class animals.

Geography

Children will learn the names and locations of the four countries that make up the UK, along with the three surrounding seas. They'll demonstrate their understanding through fun games and by presenting their own weather forecasts using a map of the UK!

History

The children will be learning about why we celebrate bonfire night and the Gunpowder Plot. They will be finding out what happened leading up to the 5th of November 1605 and then be re-telling the story as a class through drama.

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Art

The children began by exploring colour mixing through play, then learned about primary and secondary colours using the colour wheel. They will practise their mixing skills by imagining themselves as famous artists and recreating one of their artworks. Next, they'll explore pattern making using oil pastels inspired by different types of weather. Finally, they'll combine both skills to create a unique weather-themed art piece which will become a calendar the children will bring

Design and Technology

Children will design and make their own moving Christmas cards using simple mechanisms like sliders and levers. They'll begin by exploring examples and learning how different parts move, then sketch their own ideas and create their cards with support. Finally, their wonderful creations will be sent home to share with loved ones for Christmas!

Music

Following on from last term's learning in Music, the children will continue to explore and play the pulse using untuned instruments. They will also learn the songs for our Christmas performance of Whoopsy Daisy Angel, which they will proudly perform for their loved ones.

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RE

The children will learn about the religion **Christianity**. They will learn about **places of worship** and important **symbols and artefacts**. We will be discussing and learning about some of the different symbols and artefacts in Christianity such as a Cross, Bible and Candle and we will be discussing where we might see them.

The children will then learn about the **Christmas Story** and the importance of this to Christians, making links to how they celebrate Christmas, such as giving and receiving gifts, spending time with friends and family, and going to a place of Worship such as Church.

Finally, the children will be going on a Christmas **trip to the Church** where they will use a spotting sheet to help them find symbols and artefacts. They will also look for signs of Christmas and sing a song from their Nativity .

RSHE

The children will learn about the different ways that people celebrate **Christmas around the world**. The children will compare this to how Christians celebrate Christmas .

We will discuss the ways in which we all celebrate Christmas and how this might look different to our friends.

The children will learn that they should **respect others**, even when they have different choices or beliefs.

We will be celebrating '**Road Safety**' week by bringing in our bikes or scooters to use on the playground. We will be learning about how to use them safely .