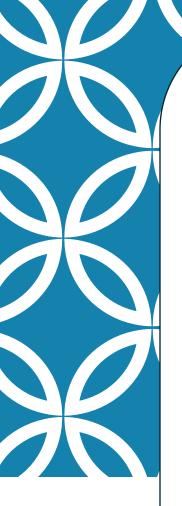
Starting School

Getting school ready





Reminders



Eventbrite-parent meeting Thursday 4th and Friday 5th Sept (children are welcome to meeting)

Individual photo (portrait) emailed to teacher by July 1st

Memory box bring in- Monday 15th Sept

Class book- will be emailed at the end of term

Welcome videos/class videos on the website

Stay and Play

A 3.15-4.00 **B** 4.05-4.50 – you stay with your child

Monday 23rd Tuesday 24th and Wednesday 25th June

Story Time-

Wednesday 2nd July **A** 9.15-10.05 **B** 10.30-11.20

Stay for 20 mins in class then have a coffee in the hall.

Staggered Start-

Monday 8th Tuesday 9th Wednesday 10th (2 hours 20 minutes) Thursday 11th 8.40-11.00 Friday 12th 8.40-12.10 (lunch).

Parents can come in on the first day for 10 minutes but drop off will be at the classroom door after Monday $8^{\text{th.}}$

Part time- is an option 8.40-12.30.







Thomas A 'Becket Infant School Starting School Checklist



Is your child ready for school success?

Routines



- I have a good bedtime routine which includes a bedtime story.
- I usually sleep through the night.
- I have set mealtimes, just like they doin school.

Independence

Health



- I can sustain attention on an activity for 5 minutes.
- I am starting to make marks with pens/pencils/crayans.
- o I recognise my own belongings.
- I talk to my parents/carer about what school will be like.
- I tell some one if I have worries at nursery/school.
- I recognise my own name both spoken and written down.

Any health issues have

addressed by my GP.

I am up to date with all my

immunisations/preschool

I can brush my own teeth.

I have no hearing or eyesight

I enjoy being active.

Social Skills 🙂 🙁



- I enjoy interacting with other children and adults.
- I can share and take turns in different settings.
- I like new experiences, such as shopping, cooking, and counting objects.
- I can fallow instructions and rules at home and at nursery/childminder.
- I can express my feelings using words such as sad, happy, angry, frustrated.
- o I can make myself understood by my friends and adults.
- I can happily finish an activity I've been doing with a warning.
- I can accept changes to routine, e.g. if I get upset, I know how to ask for help.

Toileting



- I can use the tailet alone, wipe myself clean and flush the toilet.
- I can wash my hands with soap and dry my hands on my own after using the tailet.
- I tell an adult when I have had an accident.

Self-Care



- I can wipe mynos I am learning to cough and sneeze into a tissue or into my elbow.
- I can ask for help when I don't feel well.

Getting dressed and undressed



- o I can put on and take off my uniform by myself, including zips.
- I can put my shoes on.
- I can put my own coat on.
- I understand some parts of my body are private.
- I am independent in changing after I have had an accident.

Mealtimes



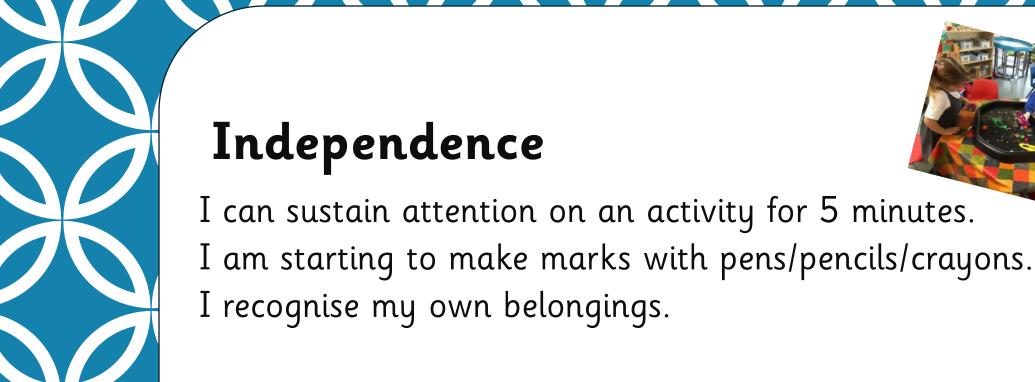
- I like eating a variety of healthy food.
- I use simple cutlery and feed myself.
- I can open packaging, Tupperware and wrappers by myself.

Please bring your child's checklist with you when you come for your parent/carer meeting in September.

If you have any concerns about your child starting school, please contact your child's current childcare provider for advice.

Useful contacts: Health visiting team 0-5 years: 01273 242 004

Parent line: 07312277163 Pupil Premium enquiry: fsm@westsussex.gov.uk



I talk to my parents/carer about what school will be like.

I tell someone if I have worries at nursery/school.

I recognise my own name both spoken and written down.



Health



Any health issues have addressed by my GP.

I am up to date with all my immunisations/preschool boosters.

I can brush my own teeth.

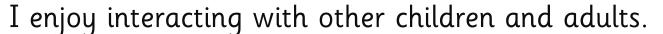
I enjoy being active.

I have no hearing or eyesight concerns.









I can share and take turns in different settings.



I can follow instructions and rules at home and at nursery/childminder.

I can express my feelings using words such as sad, happy, angry, frustrated.

I can make myself understood by my friends and adults.

I can happily finish an activity I've been doing with a warning.

I can accept changes to routine, e.g. if I get upset, I know how to ask for help. $\underline{\mbox{\tiny Taking}}$







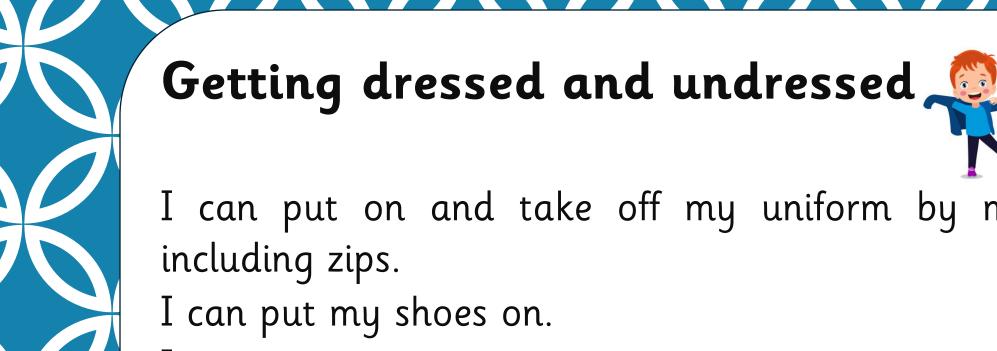
Toileting



I can use the toilet alone, wipe myself clean and flush the toilet.

I can wash my hands with soap and dry my hands on my own after using the toilet.

I tell an adult when I have had an accident.



I can put on and take off my uniform by myself,

I can put my own coat on.

I understand some parts of my body are private.

I am independent in changing after I have had an accident.



Routines

I have a good bedtime routine which includes a bedtime story.

I usually sleep through the night.

I have set mealtimes, just like they do in school.





Self-Care



I can wipe my nose.

I am learning to cough and sneeze into a tissue or into my elbow.

I can ask for help when I don't feel well.







I use simple cutlery and feed myself.

I can open packaging, Tupperware and wrappers by myself.

Please bring your checklist with you when you come to your 'Parents Meeting'.





Thomas A 'Becket Infant School Starting School Checklist

Is your child ready for school success?







- o I have a good bedtime routine which includes a bedtime story.
- I usually sleep through the night.
- o I have set mealtimes, just like they do in school.

Independence



- I can sustain attention on an activity for 5 minutes.
- o I am starting to make marks with pens/pencils/crayons.
- I recognise my own belongings.
- o I talk to my parents/carer about what school will be like.
- o I tell some one if I have worries at nursery/school.
- I recognise my own name both spoken and written down.

🔾 Social Skills 💛 💢



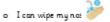
- o I enjoy interacting with other children and adults.
- I can share and take turns in different settings.
- I like new experiences, such as shapping, cooking, and counting objects.
- o I can fallow instructions and rules at home and at nurser u/childminder.
- I can express my feelings using words such as sad happy, angry, frustrated.
- I can make myself understood by my friends and adults.
- o I can happily finish an activity I've been daing with a warning.
- I can accept changes to routine, e.g. if I get upset, I know how to ask for

Toileting



- I can use the tailet alone, wipe myself clean and flush
- I can wash my hands with soap and dry my hands on my own after using the
- o I tell an adult when I have had an accident.

Self-Care



- o I am learning to cough and sneeze into a tissue or into
- o I can ask for help when I don't feel well.

Health



- Any health issues have addressed by my GP.
- I am up to date with all my immunisations/preschool
- I can brush my own teeth.
- I enjoy being active.
- I have no hearing or eyesight

Getting dressed and undressed

- o I can put on and take off my uniform by myself, including zips.
- I can put my shoes on.
- I can but my own coat on. o I understand some parts of my body are private.
- I am independent in changing after I have had an accident.

Mealtimes



- o I like eating a variety of healthy food.
- I use simple cutlery and feed myself.
- I can open packaging, Tupperware and wrappers by myself.

Please bring your child's checklist with you when you come for your parent/carer meeting in September.

Useful contacts: Health visiting team 0-5 years: 01273 242 004

Parent line: 07312277163 Pupil Premium enquiry: fsm@westsussex.gov.uk

If you have any concerns about your child starting school, please contact your child's current childcare provider for advice.

