

Starting School

Getting school ready



Reminders



Eventbrite-parent meeting Thursday 4th and Friday 5th Sept
(children are welcome to meeting)

Individual photo (portrait) emailed to teacher by July 1st

Memory box bring in- Monday 15th Sept

Class book- will be emailed at the end of term

Welcome videos/class videos on the website



Stay and Play

A 3.15-4.00 **B** 4.05-4.50 – you stay with your child
Monday 23rd Tuesday 24th and Wednesday 25th June

Story Time-

Wednesday 2nd July **A** 9.15-10.05 **B** 10.30-11.20

Stay for 20 mins in class then have a coffee in the hall.

Staggered Start-

Monday 8th Tuesday 9th Wednesday 10th (2 hours 20 minutes) Thursday
11th 8.40-11.00 Friday 12th 8.40-12.10 (lunch).

Parents can come in on the first day for 10 minutes but drop off will be at the classroom door after Monday 8th.

Part time- is an option 8.40-12.30.



Tick off as
you go



Thomas A Becket Infant School

Starting School Checklist

Is your child ready for school success?



☐ Independence



- ☐ I can sustain attention on an activity for 5 minutes.
- ☐ I am starting to make marks with pens/pencils/crayons.
- ☐ I recognise my own belongings.
- ☐ I talk to my parents/carer about what school will be like.
- ☐ I tell someone if I have worries at nursery/school.
- ☐ I recognise my own name both spoken and written down.

☐ Health



- ☐ Any health issues have addressed by my GP.
- ☐ I am up to date with all my immunisations/preschool boosters.
- ☐ I can brush my own teeth.
- ☐ I enjoy being active.
- ☐ I have no hearing or eyesight concerns.



☐ Social Skills



- ☐ I enjoy interacting with other children and adults.
- ☐ I can share and take turns in different settings.
- ☐ I like new experiences, such as shopping, cooking, and counting objects.
- ☐ I can follow instructions and rules at home and at nursery/childminder.
- ☐ I can express my feelings using words such as sad, happy, angry, frustrated.
- ☐ I can make myself understood by my friends and adults.
- ☐ I can happily finish an activity I've been doing with a warning.
- ☐ I can accept changes to routine, e.g. if I get upset, I know how to ask for help.

☐ Toileting



- ☐ I can use the toilet alone, wipe myself clean and flush the toilet.
- ☐ I can wash my hands with soap and dry my hands on my own after using the toilet.
- ☐ I tell an adult when I have had an accident.

☐ Getting dressed and undressed



- ☐ I can put on and take off my uniform by myself, including zips.
- ☐ I can put my shoes on.
- ☐ I can put my own coat on.
- ☐ I understand some parts of my body are private.
- ☐ I am independent in changing after I have had an accident.

☐ Routines



- ☐ I have a good bedtime routine which includes a bedtime story.
- ☐ I usually sleep through the night.
- ☐ I have set mealtimes, just like they do in school.

☐ Self-Care



- ☐ I can wipe my nose.
- ☐ I am learning to cough and sneeze into a tissue or into my elbow.
- ☐ I can ask for help when I don't feel well.

☐ Mealtimes



- ☐ I like eating a variety of healthy food.
- ☐ I use simple cutlery and feed myself.
- ☐ I can open packaging, Tupperware and wrappers by myself.



Please bring your child's checklist with you when you come for your parent/carer meeting in September.

If you have any concerns about your child starting school, please contact your child's current childcare provider for advice.

Useful contacts: Health visiting team 0-5 years: 01273 242 004

Parent line: 07312277163

Pupil Premium enquiry: fsm@westsussex.gov.uk

Independence



I can sustain attention on an activity for 5 minutes.

I am starting to make marks with pens/pencils/crayons.

I recognise my own belongings.

I talk to my parents/carers about what school will be like.

I tell someone if I have worries at nursery/school.

I recognise my own name both spoken and written down.

Health



Any health issues have addressed by my GP.

I am up to date with all my immunisations/preschool boosters.

I can brush my own teeth.

I enjoy being active.

I have no hearing or eyesight concerns.



Social Skills



I enjoy interacting with other children and adults.

I can share and take turns in different settings.

I like new experiences, such as shopping, cooking, and counting objects.

I can follow instructions and rules at home and at nursery/childminder.

I can express my feelings using words such as sad, happy, angry, frustrated.

I can make myself understood by my friends and adults.

I can happily finish an activity I've been doing with a warning.

I can accept changes to routine, e.g. if I get upset, I know how to ask for help.



Taking
Turns



Toileting



I can use the toilet alone, wipe myself clean and flush the toilet.

I can wash my hands with soap and dry my hands on my own after using the toilet.

I tell an adult when I have had an accident.

Getting dressed and undressed



I can put on and take off my uniform by myself, including zips.

I can put my shoes on.

I can put my own coat on.

I understand some parts of my body are private.

I am independent in changing after I have had an accident.

Routines

I have a good bedtime routine which includes a bedtime story.

I usually sleep through the night.

I have set mealtimes, just like they do in school.



Self-Care



I can wipe my nose.

I am learning to cough and sneeze into a tissue or into my elbow.

I can ask for help when I don't feel well.


Mealtimes






I like eating a variety of healthy food.
I use simple cutlery and feed myself.
I can open packaging, Tupperware and
wrappers by myself.




Please bring your checklist with you when you come to your 'Parents Meeting'.

Tick off as you go 


**Thomas A 'Becket Infant School**
Starting School Checklist
Is your child ready for school success?

☐ Independence 


- ☐ I can sustain attention on an activity for 5 minutes.
- ☐ I am starting to make marks with pens/pencils/crayons.
- ☐ I recognise my own belongings.
- ☐ I talk to my parents/carer about what school will be like.
- ☐ I tell someone if I have worries at nursery/school.
- ☐ I recognise my own name both spoken and written down.

☐ Health 


- ☐ Any health issues have addressed by my GP.
- ☐ I am up to date with all my immunisations/preschool boosters.
- ☐ I can brush my own teeth.
- ☐ I enjoy being active.
- ☐ I have no hearing or eyesight concerns.

☐ Social Skills 


- ☐ I enjoy interacting with other children and adults.
- ☐ I can share and take turns in different settings.
- ☐ I like new experiences, such as shopping, cooking, and counting objects.
- ☐ I can follow instructions and rules at home and at nursery/childminder.
- ☐ I can express my feelings using words such as sad, happy, angry, frustrated.
- ☐ I can make myself understood by my friends and adults.
- ☐ I can happily finish an activity I've been doing with a warning.
- ☐ I can accept changes to routine, e.g. if I get upset, I know how to ask for help.

☐ Getting dressed and undressed 


- ☐ I can put on and take off my uniform by myself, including zips.
- ☐ I can put my shoes on.
- ☐ I can put my own coat on.
- ☐ I understand some parts of my body are private.
- ☐ I am independent in changing after I have had an accident.

☐ Toileting 


- ☐ I can use the toilet alone, wipe myself clean and flush the toilet.
- ☐ I can wash my hands with soap and dry my hands on my own after using the toilet.
- ☐ I tell an adult when I have had an accident.

☐ Mealtimes 

- ☐ I like eating a variety of healthy food.
- ☐ I use simple cutlery and feed myself.
- ☐ I can open packaging, Tupperware and wrappers by myself.

☐ Routines 

- ☐ I have a good bedtime routine which includes a bedtime story.
- ☐ I usually sleep through the night.
- ☐ I have set mealtimes, just like they do in school.

☐ Self Care 

- ☐ I can wipe my nose.
- ☐ I am learning to cough and sneeze into a tissue or into my elbow.
- ☐ I can ask for help when I don't feel well.

Please bring your child's checklist with you when you come for your parent/carer meeting in September.

If you have any concerns about your child starting school, please contact your child's current childcare provider for advice.

Useful contacts: Health visiting team 0-5 years: 01273 242 004
Parent line: 07312277163 Pupil Premium enquiry: fsm@westsussex.gov.uk

The MCAS App Video Guide

