

The Big Blue

Wider Curriculum

Stunning Start

Over the first two days of the new term the children will be set a series of challenges to become a pirate! On day one, the children will come in dressed as pirates and they will learn how to make a map and add a key. They will also paint a striped t-shirt to wear for day two. On day two the children will learn sea shanties in Music, make a spy glasses using their joining skills in D&T and make up their own pirate name!

Fabulous Finish

The children will take part in a pirate themed obstacle course on the play-ground. This will be their final challenge to complete before they official pass Pirate School and receive their certificate.

Core Book

Fiction:

On a Pirate Ship by Sarah Courtauld

Pirate Mums by Jodie Lancet-Grant

I want my hat back by Jon Klassen

100 Questions about Pirates by Simon Abbott

Hal the Pirate by Polly Dunbar

Busy Boats by Campbell Books (Author), Louise Forshaw (Illustrator)

Non-Fiction:

100 Questions About Pirates by Simon Abbott

Main Focus—

The children will imagine they are pirates at pirate school, learning how to become a pirate! They will complete a set of challenges and learn what jobs pirates have to do and the rules they need to follow. They will use drama and non-fiction texts to help them understand what a day in the life of pirate was like. Then they will write a diary entry pretending to be a pirate. In Art and D&T they will be using the skills they have learnt over the year in Year 1 to create a sea landscape with a moveable pirate ship sailing on the sea!

Phonics

In each of the weeks the children will begin to learn Phase 5 Set 2 sounds linked to Year Two spelling rules.

Weekly Handwriting

Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.

The children will continue to learn to join using diagonal and horizontal strokes. Over the next 3 weeks the children will practise joining these graphemes:

Week 1- **ay, ai, ey, ui**

Week 2— **le, ou, se, ce**

Week 3 and 4— **au, ear, ere, are, tch, ture**

English

Reading:

Read contractions and understanding use of apostrophe.

The children will be introduced to using apostrophe's using the book Hal the Pirate.

Participate in discussions about what is read to them, taking turns and listening to what others say. Participate in role play and improvisations. Discuss the significance of the title and events.

Using the book On a Pirate Ship, the children will begin to learn what jobs a pirate has to do on a pirate ship. They will then use the drama technique of hot seating to discuss their day as a pirate.

Listen to and discuss non-fiction at a level beyond that at which they can read independently.

Discuss the difference between nonfiction and fiction books. Share and collect information from information books.

The children will compare a fiction and a non-fiction book, looking at what is the same and what is different. They will learn key features of a non-fiction book including what a contents, index and glossary is.

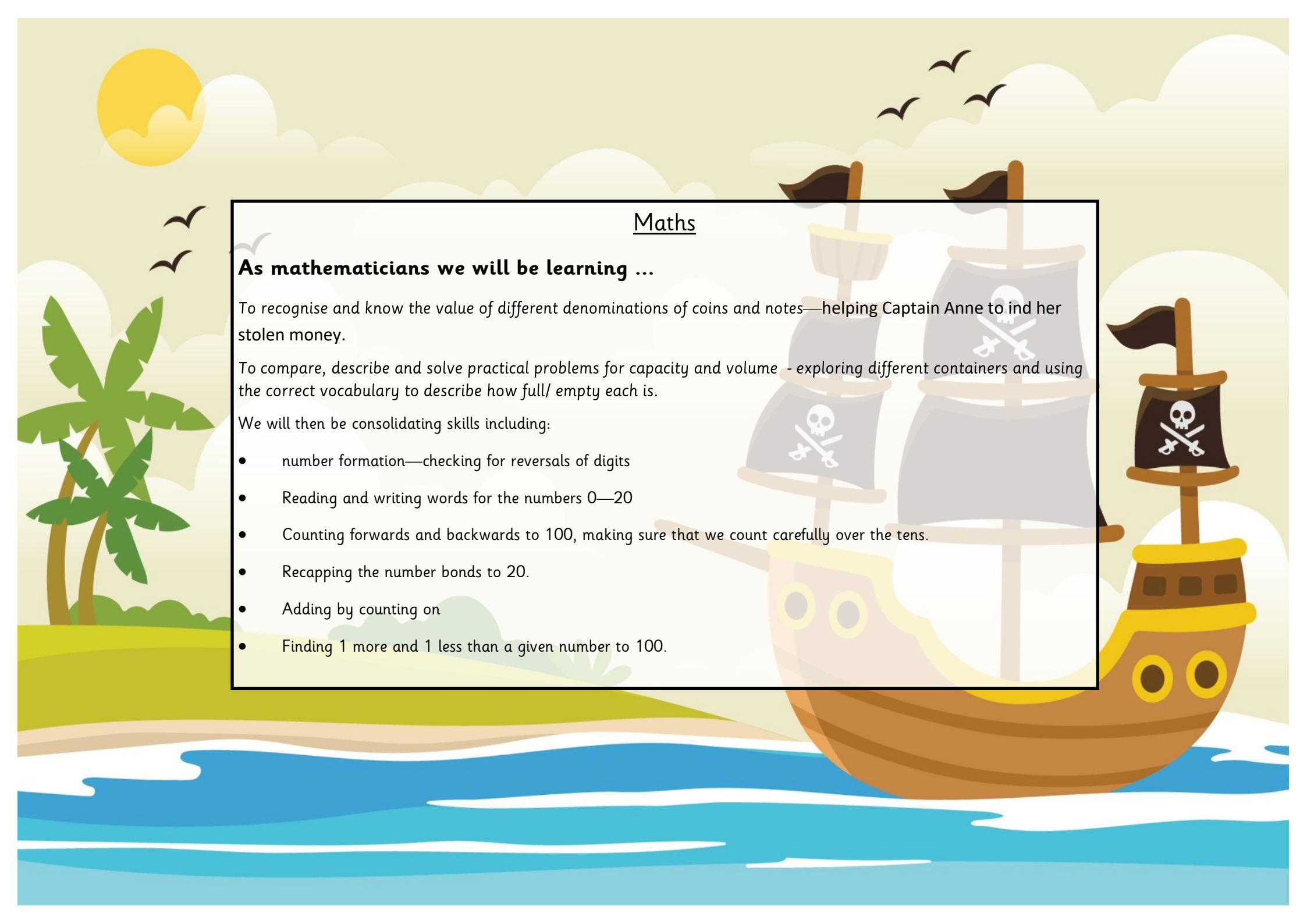
Writing:

Sequencing sentences to form a short narrative. Saying out loud what they are going to write.

Using a capital letter for names of people, places, days of the week and the personal pronoun I.

Add prefixes and suffixes using: using -ing, -ed, -er and -est where no change is needed in the spelling of root words.

The children will use their plans to sequence a day in the life of a pirate. They will learn to use time language such as *first, next, last* to support them. Additionally, the children will learn how to add the suffix -ed onto the end of verbs such as "*I jumped off the plank*". Before writing the children will have lots of time to orally rehearse their sentences using their plans.



Maths

As mathematicians we will be learning ...

To recognise and know the value of different denominations of coins and notes—helping Captain Anne to find her stolen money.

To compare, describe and solve practical problems for capacity and volume - exploring different containers and using the correct vocabulary to describe how full/ empty each is.

We will then be consolidating skills including:

- number formation—checking for reversals of digits
- Reading and writing words for the numbers 0—20
- Counting forwards and backwards to 100, making sure that we count carefully over the tens.
- Recapping the number bonds to 20.
- Adding by counting on
- Finding 1 more and 1 less than a given number to 100.

Art

Find collections of colours; Mix colours; Look and discuss the colour wheel of Primary and Secondary colours; Discuss, recognize and create repeating and symmetrical patterns

Design and Technology

Deconstruct a simple slider and describe how it works; Construct a simple slider independently; Use a straight edge to mark lines for cutting; Describe, explore and investigate products that have been disassembled; Use mock-ups to plan and design.

After exploring some books with sliders, the children will be creating their very own sliding pirate ship picture, making sure it can move effectively along their seascape, which they will create by mixing appropriate colours and adding patterns to with oil pastels.

Geography

Identify geographical features on a large scale map. Drawing from aerial photos to make a bird's eye view of the classroom. Using model of classroom-to rearrange furniture. Create a simple map of a familiar location using symbols and a simple key to represent landmarks. Use simple compass directions (North, South, East and West) to describe the location of features on a map.

The children will be looking at and using pirate maps to describe and locate buried treasure. They will make models of the classroom out of construction. We will then take photos of the models from above (bird's eye view). The children will then use the photos to create their own map and then add a key.

Music

In our last block of music, the children will combine all the musical concepts they have learnt throughout Year 1 to create an underwater-themed performance incorporating instrumental, vocal and body sounds. The children will revisit musical concepts such as moving to the tempo, exploring dynamics of instruments, pitch and rhythm.

Science

Identify, name and describe the simple properties of a variety of everyday materials. Distinguish between an object and the material from which it is made.

To identify and classify objects and materials using a variety of criteria

The children will be investigating different materials. They will be going on treasure hunts in the classroom and around the school for find objects made of different materials. We will discuss why different materials are used talking about the different properties of the materials.

RSHE

That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.

To celebrate **Pride and Diversity week (June 24th-28th)** we will be reading the story 'Pirate Mums'. We will be thinking about the many different families within our own families at home and in the school community. We will continue to focus on the importance of respecting others and understanding that families are characterised by love and care, no matter who is in your family. The children will create a class Flag, alongside participating in a variety of activities all to do with celebrating Pride and Diversity!

Religious Education

Rituals and Traditions that mark important events.

Throughout the year, we have been learning about the Daily Lives of a Muslim and a Christian. We have talked about the celebrations and events that happen within their religion. To finish the year, we will be comparing a Muslim Wedding and a Christian Wedding. We will be reaching out to parents and carers so that we can share some wedding pictures within our classes. We will then discuss the similarities and differences and how they reflect their religion and sense of belonging.

Physical Education

Outdoor Games- Pirates- Static Balance One Leg

Develop and apply one leg balance with stability and control

In Outdoor Games, the children will be working on a Pirate themed PE unit of work. The children will focus on Static Balances and will be leaning to balance on one leg. The children will then progress by trying a mini squat by bending their knee on one leg.

Sports Day Practice

The children will start practicing and preparing for their Sports Day! There are lots of team games involved where the children will need to show lots of Carlos Collaborating and Ethel Effort!

Indoor PE- Gymnastics- Toy Box- Rotational Skills

Develop and apply different rotations, rolls and spins.

In Gymnastics, the children will explore and practice a variety of rotations, rolls and spins starting by using the floor/mats only and progressing onto the larger apparatus. The children will apply their rotational skills onto the large equipment and will create a sequence of movements with some changes in level, direction or speed.