

Let's Play!

We will be getting to know our new teachers, classroom and peers.

We will be talking about our families, how they are different and what makes us special.

We will be engaging in role play, story telling and drama based around the story 'Where the Wild Things Are'.

Maths

We are learning to count objects actions and sounds.

We are learning to match the number symbol (numeral) with its cardinal number value

We are starting 'Number of the Day'. The children will be learning to recognise, count and write numbers 1-8. We will be looking at matching and comparing amounts.

Handwriting

We are learning to form our letters correctly

Children will be shown how to hold a pen correctly. Begin to form letters correctly, starting and finishing in the right place. The children will begin to learn to form the letters—s, a, t, p, i, n, m, d, g, o, c, k, e, u, r

Core Books

This is Me by George Webster

Where the Wild Things are by Maurice Sendak

Great, Big Book of Families by Mary Hoffman

The Colour Monster by Anna Llenas

Wider Curriculum

Stunning Start: The children will be having a visit from 'The Little Play Village' where they will take part in exciting role play experiences.

Fabulous Finish: The children will be having a 'Wild Rumpus' to celebrate the end of their learning about 'Where the Wild Things are.' As part of this, we will be recording a special monster performance!

Literacy

Writing:

We are learning to write the sounds we can hear in words

We will be drawing a picture of our family and labelling it using letters that we know, for example; 'm' for mummy. We will be taking part in 'Drawing Club' where we will create our own imaginary monster and label it's features.

Reading:

We are learning to engage, listen and talk about stories

We will begin sharing a book with an adult in a small group and as a whole class each day. We will be answering questions about what we have heard and talking about the characters and events.

Phonics

We are learning to read individual letters by saying the sounds for them.

We will be teaching the children individual letters and their sounds through daily phonic sessions. The children will begin blending the letters they know together to make a word, e.g c-a-t, d-o-g.

Understanding the World

We are learning to talk about past and present events in their own lives and in the lives of family members.

We will be learning about old and new and how we change and grow developmentally as a child. We will be celebrate Harvest time and learn it's importance in relation to the food we eat.

Expressive Arts and Design

We are learning to listen to and join in with nursery rhymes and songs.

We will be learning to become performers as we learn a new song, 'Monster Stomp'. We will learn the words, choose actions and perform this for you at our 'Wild Rumpus'. In addition to this, we will be revisiting old favourites such as, 'Incy Wincy Spider and Old MacDonald had a Farm.'

Physical Development

We are learning develop overall body strength

We will be learning to use our outdoor environment to explore bikes, balls and balancing equipment.

We are learning develop fine motor skills

We will be developing our fine motor skills by engaging with a range of threading opportunities, such as beads, buttons and pasta.

Personal Social and Emotional Development

We are learning to build respectful relationships. We will learning to play cooperatively and to take turns with others through playing games. We will engage in circle times to help us develop new relationships with the adults and other children in the class.

We are learning to notice similarities between ourselves and our peers. We will read 'This is me' by George Webster and express what we like about ourselves and others.

We are learning to show sensitivity to our own and other peoples needs.

We discuss how 'Max' felt in Where the Wild things are, and take part in 'Feeling Freeze Frames' where we act out different feelings. We also share the text 'This is our House' by Michael Rosen and we discuss how George the main character could have managed his big feelings.

Communication and Language

We are learning to listen carefully to rhyme and songs

We will be having lots of opportunities to listen to rhyme and song and think about what sounds we can hear. We will be sharing out thoughts and ideas about what we know about nursery rhymes.