

Stunning Start

Children will be immersed in the new theme with the focus on underwater creatures through Science, Poetry and Art lessons. They will learn about their class animal in more detail and experience a day of learning through Art and Drama driven activities. The children will work with their classmates to produce a piece of 'big art' on the field, recite seaside poems and create underwater crafts to bring the underwater theme into their classrooms!

Maths: Measures

Children will use rulers and metre rules to estimate and measure length and height in any direction (m/cm). They will also use scales to measure mass (kg/g); thermometers to measure temperature (°C) and jugs and containers to measure capacity (litres/ml). Whilst doing this they will learn to read scales in different increments.

Maths: Addition and Subtraction

The children will also consolidate their previous learning in adding and subtracting and 2 digit numbers using concrete resources or by the column method.

Geography

Children will use their amazing Beach Trip experience to create a simple "bird's eye view" map of the area. They will include symbols, a simple key to represent landmarks and an eight point compass.

Big Blue

English

Writing: Children will write a persuasive letter to save and conserve the oceans.

Guided Reading: During our guided reading sessions, children will continue to use their phonics to segment and blend unknown words, build their fluency, read the punctuation, answer questions, make simple predictions, infer and make links between what they are reading to other texts, movies and life experience.

Book Talk: Children continue to explore non-fiction texts and compare the features of non-fiction and fiction books. They will be able to answer questions and retrieve information. We will be reading 'Alba the 100 year Old Fish' to develop our understanding of vocabulary and to explore issues with litter in our oceans.

Spelling: We will continue to use spelling shed to learn spelling patterns and rules such as adding ing and ed to words with one syllable, and using 's' to make the 'zh' sound.

SPaG: Children will learn the features of a letter. They will use persuasive language, adjectives and time connectives.

RE

Children will have the opportunity to think about 'big questions' about the similarities and differences between the religions we have studied this year, their own lives and the world around them.

What is a belief?

Core Books

Coral Reef—Non Fiction

Alba the 100 year Old Fish—Fiction

Science

Children will have a deeper understanding of animals and how they survive.

The children will use information about the different class marine animals to find out about their lifecycles, habitats and food chains.

They will work in groups to present their findings in creative ways, such as a fact folder.

Physical Education

Outdoor Games: Pirates

Sending and Receiving-In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games

Sports Day Practice

The children will start practicing and preparing for their Sports Day! There are lots of team games involved where the children will need to show lots of Carlos Collaborating and Ethel Effort!

Indoor PE- Gymnastics: Jungle Trip

In this unit, the children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games .

RSHE

The importance of self-respect and how this links to their own happiness.

That there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.

Children will take part in transition activities to prepare them for their new adventures at Junior School. We will begin by celebrating their own memories and successes as we prepare to say goodbye to TAB Infant and talk about their hopes and dreams for the future.

Big Blue

Art and DT

Children will use the work of local artists to inspire a screen-printed underwater scene.

Children will have produced their own piece of under the sea screen printing inspired by the work of Hello Dodo.

Children will shape and form a 3D sculpture inspired by Michelle Reader.

Children will create their own sculpture from recycling to share their ideas.

Children will use the work of local artist Michelle Dawson to share their beach experience.

The children will be inspired by Michelle Dawson's artwork to record their own experience of Worthing beach.

Music

Perform simple musical accompaniments and prepare for performance.

Children will work with their class to prepare a musical piece for performance at the end of term.

Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Children will learn that stories can be presented in different ways, for example through e-books. They will investigate different types of quiz questions, and create a quiz about their class animal. Children will also learn about fact files and create a fact file about their class animal.