

Wild and Wonderful

Stunning Start!

Inspired by the text, *The Great Kapok Tree*, children will use drama to remember and recount the story. In our Outdoor Learning, children will explore the school grounds to identify the variety of trees, flowers and minibeasts. Finally, children will use their prior learning in Art lessons to create drawings and paintings of both the Kapok and Oak tree with all of the incredible animals who make it their home.

Core Books

The Great Kapok Tree by Lynne Cherry
The Great Oak Tree by Julia Donaldson
The Busy Tree by Jennifer Ward
The Rainforest

Music

Combine rhythmic patterns. Represent rhythmic patterns.

Children will be introduced to Djembe drums, and practice making drumming rhythms using different tones.

English

Writing Using our key text, *The Great kapok Tree* by Zoe Tucker children will learn the story through drama and innovate it with their own characters using the setting from our other key text, *The Great Oak Tree* by Julia Donaldson. They will practice their story writing skills and share their finished piece with their Buddy Class. Children will also write a poem using prior learning of onomatopoeia and similes to write poems about animals, flowers and trees.

Guided Reading: During our guided reading sessions, children will continue to use their phonics to segment and blend unknown words, build their fluency, read the punctuation, answer questions, make simple predictions, infer and make links between what they are reading to other texts, movies and life experience. They will explore features of poetry in groups.

Book Talk: We will read, enjoy and discuss 'The Great Kapok Tree' and 'The Busy Tree' to explore the characters and themes in the story through drama and role play.

Spelling: On Spelling Shed and in their weekly Spelling Books, children will be learning the spelling rules: a making the 'or' sound (ball), ey making the ee sound (key), a making the 'o sound (water), adding ed, er and est to words.

Physical Fitness

Indoor: children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.

Outdoor: children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games.

Intertidal Zone

Coral Reef

Open Sea

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Geography (linked to Maths)

To learn to carry out a small survey in the local area.

The children will create a survey based on how they got to school. They will then use this data to create statistics tables in Maths.

Maths: Statistics and Time

Statistics: Children will explore the mathematical world of Statistics creating a question "How did you arrive at school today?", collecting data through tallies and turning their data into block and pictographs. They will interpret their data and answer questions.

Time: Children will review reading analogue clocks. Looking at o'clock and half past and then build on this by learning to read quarter to and quarter past the hour. They will also look at reading the time to the nearest 5 minutes.

RSHE/Science

To learn about dental hygiene and the benefits of good oral hygiene.

We will be completing an experiment to find out which drink is best to drink to keep your teeth healthy. We will be learning how to brush teeth correctly.

DT

Talk about the similarities and differences between textiles based on the characteristics of an increasing range of materials.

Children will choose and draw from a variety of leaves. They will use a running stitch to create the leaf pattern.

Computing

To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.

Children will understand and use algorithms, collision detections, timed sequences and adjustable objects in their coding programs.

Children will begin to understand how to debug a program.

Art

Children will explore tessellation, create regular and irregular patterning, discuss natural and manmade patterns and use ICT to make patterns.

Children will have explored patterns in nature, discussed the work of Andy Goldsworthy and created their own patterns.

Children will explore combining photography, water colours and different shades of colour to produce an art piece inspired by Georgia O'Keeffe.

Children will study the work of Georgia O'Keeffe and use this as a starting point to inspire their own photography and watercolour art.