

## Let's Play!

We will create their own piece of playground equipment and create a playground with their peers.

## Wider Curriculum

**Stunning Start:** Children will become builders, architects and scientists to explore our school playground equipment. What materials are used? How does it stay strong? How can it work in the rain?

**Fabulous Finish:** Children will create their very own playground and share how it works with their Year 1 Buddy Class.

## English

### Writing:

The children will be writing clear, cohesive sentences using imperative verbs (bossy verbs) to write instructions of how to use a swing. They will edit their writing using our Bare Necessities: capital letters, fingers spaces, letters sitting on the line and punctuation.

### Book Talk:

Children will read the poem 'The Swing' and discuss new vocabulary and discuss about how the poem makes us feel. They will explore non-fiction texts, Playground Equipment focusing of the different features.

### SPaG:

In Drama lessons children practice writing using imperative verbs. They will discuss how to use the conjunction 'because' in RSHE.

### Phonics:

Children will review Year 1 phonics and Year 1 Common Exception words. They will learn the different groups of graphemes that make one phoneme, known as "Grow the code" They will begin to learn to read and spell the Year 2 Common Exception words. They will begin handwriting making horizontal and diagonal joins.

## Maths

**As mathematicians we will...**

Children will be able to see the patterns between number 10 and 20 bonds. Using this knowledge, they will practice using their number 10 bonds to make a 10 as a strategy for adding and subtracting. They will embed their understanding of place value partitioning numbers into 10s and 1s using a variety of strategies. They will practice the commutative property and inverse for fact families. Finally, children will exchange and cross the tens place to add and subtract 2 digit numbers.

## Design and Technology

Children will become scientists, builders and architects who will evaluate pieces of our school's equipment. They will follow simple instructions to build a swing. using a variety of joins with different materials. Using their acquired knowledge through Science, Reading and hands on experience, they will draw a sketch of a piece of playground (slide, seesaw, round-a-bout) equipment that is accessible to all children. Finally using junk modelling, children will build their piece.

## Computing

Children will learn how to log into and log out of Purple Mash safely. They will talk about passwords and why we need to keep them safe and private. Children will learn how to use a touchpad and a computer keyboard.

## RSHE

As we begin the new year, the children will ease themselves into their new classroom with their new adults taking part in getting to know you circle time games. "What makes a good friend?", "What is my favourite...", "What am I?", "Would you rather?" Children will share characteristics of their families and reflect on their own families and how they may be the same or different to other people. Using the text, Emotions Detectives! I little spot of feelings, children will build upon their prior knowledge about emotions understanding they have a range of emotions that they will name and act out. To understand the benefits of physical happiness, time outdoors, community participations on mental wellness and happiness. That healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded. Children will discuss questions and photos and explain the importance of their play equipment being inclusive and accessible for all.

## Black History Month

Children will celebrate Black History month! They will understand the importance of Black History month and being inclusive to all. They will learn about the Windrush Generation, the ship, the voyage and the inspiring stories from the brave, adventurous people. They will listen to Floella Benjamin and listen to her true story read aloud book: *Coming to England*. They will learn about Claudia Jones and the fantastic, colourful Notting Hill Carnival.

## Music

We celebrate Let's Play with Call and Response! Children will use instruments to represent animals, copying rhythms and creating call and response rhythms. Children will play in a groups, experiment with different sounds and instruments and clap the sound patterns in time with the pulse of the backing track.

## Science

Children will understand the requirements of a fair experiment. They will conduct their own to explore the waterproof property of a variety of materials. They will; ask simple questions, use observations and suggest answers to questions posed.

## Core Books

### **Non-Fiction Books**

Play Ground Equipment by Louise and Richard Spilsbury  
Emotion Detectives a little spot of feelings by Diane Alber.  
Coming to England by Floella Benjamin

### **Poetry**

The Swing by Robert louis Stevenson

## Physical Education

### Gymnastics

The children will begin the year learning new gymnastic skills. The children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.

### Outdoor Games

Children will begin the year playing outdoor games to continue to build sportsmanship behaviours and review lesson expectations. Next, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, cooperative and competitive games.