



Alive and Kicking

During the first 2 weeks back after May Half Term, the children will be learning about the importance of looking after their mental and physical health. The children will learn how to plan a healthy meal and will make delicious Pizza Pockets in Design and Technology!

Maths

We will be continuing to consolidate the skills we have learnt this year including:

- Practising number formation and the correct way to spell words one—twenty;
- Finding 1 more/ less and 10 more/ less than a given number;
- Counting back from 100 using a number line to help us;
- Recalling how to divide by sharing and grouping amounts.

Stunning Start

The children will be taking part in a variety of physical activities throughout the day. We will be learning about the importance of eating well, looking after our body and mind and the importance of regular exercise to look after our bodies.

Phonics

For the first week back the children will be reviewing previously taught sounds they need further practise on.

In week 2 the children will participate in the Phonic Screening Check.



Computing

To understand that data can be represented in picture format. To create a class pictogram. To use a pictogram to record the results of an experiment.

We will be learning to gather data by about what our friends favourite snack is or how they travel to school. We will then present the data using pictures, creating our own pictogram using Purple Mash on the Chromebooks.

Music

In our last block of music, the children will combine all the musical concepts they have learnt throughout Year 1 to create an underwater-themed performance

incorporating instrumental, vocal and body sounds.

The children will revisit musical concepts such as moving to the tempo, exploring dynamics of instruments, pitch and rhythm.

D&T

In D&T this term the children will be planning, prepping and eating their own pizza pockets! We will be re-capping where our food comes from and will be discussing the different food groups and the benefit they have on our bodies. Once we have designed our pizzas, making sure we have incorporated a few different food groups, we will make them, eat them and evaluate them after!

Science

To draw and label the basic parts of the human body and talk about their use.

The children will use Purple Mash on the Chromebooks to draw a picture of themselves. They will then use the labels provided to label their different body parts.

To identify and name a variety of common wild and garden plants, including trees. To compare different plants. To identify and describe the basic structure of a variety of common flowering plants, including trees. To label the parts of the plant and talk about their purpose.

The children will go on a 'plant hunt' around the school. They will use identification charts to name the different plants and trees. They will compare them, considering what is the same and what is different about them. They will then label a plant, identifying the different parts and explaining what each part does.



RSHE

About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe; That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact; How to report concerns or abuse, and the vocabulary and confidence needed to do so; Where to get advice e.g. family, school and/or other sources.

Using the NSPCC PANTS Materials, we will be learning how to keep safe and learning to understand that my body belongs to me. Within our 'Alive and Kicking' theme we will be discussing how to tell someone they trust if something has happened that makes them feel upset or worried. We will also be learning the correct names for private parts meaning that there is no confusion if a child tells a trusted adult about something that has made them feel unsafe.

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How to make a clear and efficient call to emergency services if necessary; How to ask for advice or help for themselves or others, and to keep trying until they are heard.

We will be learning how to make a clear and efficient call to the emergency services and how to ask for help and advice. We will learn who to phone and ask for help and how we do this to ensure we keep ourselves and others safe.

The facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking. We will be learning about legal and illegal substances and the risk that comes with using them if not used correctly and safely. We will talk about a variety of substances such as medicines, non-harmful and harmful substances and how to stay safe.