

## **The Big Blue**

**Main Focus—** Over this 4 week theme, we will be diving into finding out all about the different sea's around the world. Using a map, we will discuss the differences in oceans and the creatures that live there. We will become penguin experts and learn all about how they live. We will be creating beautiful sea artwork, sharing stories and information books about the sea as well as taking part in circle times to discuss the transition to Year One!

## **Literacy**

I am learning to write a simple sentence.

In Literacy, we are using our new penguin knowledge to write a simple fact file. We will be focussing on what penguins look like, what they eat and their lifestyles. In each sentence, we will try to use a capital letter, finger spaces after each word and a full stop.

## **Maths**

I am learning to solve addition and subtraction calculations.

We are focusing on calculation and exploring ways to solve addition and subtraction sums. We are making amounts and adding more or taking more away. We are building on our previous number composition learning and applying this to take bigger/smaller amounts. We will begin to use our knowledge to solve addition and subtraction problems.

## **Core Books**

Sharing a shell

Rainbow Fish

Super Duper You

## **Wider Curriculum**

**Stunning Start:** We will be bringing in a sea treasure from the beach and sharing it with out friends!

**Fabulous Finish:** We will be baking some sea animal shaped biscuits and decorating them with icing.

## **Weekly Handwriting**

We introduce the children to their to be work on forming each letter correctly and of appropriate size, using our new handwriting books.

## **Phonics**

In Phonics, we are continuing to practice reading longer, two-syllable words and beginning to introduce compound words, such as jellyfish. We will also be reading words in suffixes: -ing, -ed /t/, ed /id/ /ed/, -ed /d/, est.

## **Communication and Language**

### **I am learning to use recently introduced vocabulary**

We will be focussing on one of our key texts 'Rainbow fish' and discussing any unusual vocabulary that we find in it. We will be practising using describing words in sentences, such as "My rainbow fish has beautiful, shiny scales and a glittery tail."

## **UTW**

### **I am learning to talk about similarities and differences between different areas of the UK**

We will be discussing the importance of looking after the oceans and what we can do to help marine wildlife when we are at the beach.

We will be thinking about the different textures and materials we would find in the oceans and begin to think about their properties through comparisons and experiments.

We will be looking at the different areas around the UK where the water meets land. We will be comparing the different places and thinking about why they look different. We will be focussing on sandy beaches, rocky beaches, cliffs and ports.

## **PD**

### **Outdoor**

#### **I am learning to aim, throw and catch a ball.**

We will be showing all the skills we have been working on in PE on our 'Sports Day'. We have been throwing, catching, balancing and aiming. We will be playing the team game 'Circle Ball'.

### **Indoor**

#### **I am learning to negotiate space safely.**

We will be working on our footwork during indoor PE.

## **EAD**

### **I am learning to create a line drawing**

We will be reflecting on our experience of times we have spent at the beach and experimenting with colour and texture. We will be looking at different seascapes and then creating our own using paint, pastels and pen.

We will be looking at the different sea shells and the lines and shapes we can see. We will be using our observational skills to draw different shells using; pencils, pen, pastel and paint.

## **RE**

### **I am learning to understand why some objects and places are special.**

We will be bringing in our own special object from the beach. And linking to this we will be learning about what 'special' means and how we should treat special objects. We will look at a variety of different special religious objects.

Linking to this, we will look at religious special places, and why they are special.

## **PSED**

### **I am learning about change.**

We will begin introducing the topic of going into Year 1. We will discuss any worries the children have, and any questions they would like to ask.