

Home Learning

at

Thomas A' Becket First School

How we encourage
children to develop their
learning
outside school.





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Welcome to our home learning booklet for parents of children at our school. This booklet is provided to help you understand how home learning develops during your child's journey through Thomas A' Becket First School.






Throughout the booklet you will see that each year group places an emphasis on reading. Without this skill your child cannot successfully access all the wonderful things in their world at school and at home. We therefore encourage you to read the year group reading booklets. These will help you support your child's reading; from the basic understanding of sounds to the ability to develop a deep understanding of a variety of texts using the skills of inference, deduction and interpretation. Alongside these skills your child will begin to develop an ability to express their views about authors and books.







'Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued.'

(Clark and Rumbold, 2006).



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 In addition to reading we also provide a variety of challenges
 or tasks which will help your child extend their learning beyond
 the classroom. Time is given for larger tasks to be completed to
 allow you as parents to become involved in supporting this
 learning in a fun and entertaining way whilst hopefully not
placing pressure on you to complete the tasks in an already
busy role as a parent!

 Research has shown that the best home learning occurs when
 children and parents work together in a supportive way, exploring
 questions which allow for individual interpretation and presentation:
 our aim is to ensure the home learning tasks fulfil this goal. For each
 year group an example of the types of tasks we provide are detailed
 in this booklet.











Reception






One of the three prime areas in early year is communication and language. To support your child's development it is important to encourage their understanding through speaking and listening skills. Alongside the development of these skills your child will also begin to learn to read and we encourage you to read both with and to your child every day. A booklet is provided with ideas to support your child's learning at home entitled






'Helping your child in the Early Years'





These activities will be introduced and explained in greater detail at the Read Write Inc and Reading Meeting for parents early in the Autumn Term; we would ask all parents to attend this meeting.



Before your child starts school we will send you a booklet entitled 'Me and My Family' which we ask you to complete with your child and bring to school during their first few days at school. This is a great way of helping us to get to know your child and give them the confidence to talk to us about themselves.



During the rest of the year we will ask you to help your child complete 3 or 4 further tasks which will either provide a starting point from which to launch a new topic, or which will support their learning during a topic.





Year One and Two

Reading

Reading is key to the development of your child's education and as such we expect every child to read to an adult for 10 minutes every day. A comment should be written in the reading diary after each reading session. Ideas on how to support your child with their reading and suggested comments are included in the Reading Booklet issued at the beginning of the year. It is also available on the website.

Home Learning Tasks

In Year One/Two learning tasks will be sent out as a choice board. There will be a number of topic linked choices made up of a combination of subject areas. Your child may choose how many of these tasks they wish to complete over the term and when to complete them, but we expect all children to complete at least one of these tasks. We will celebrate with your child any work that is completed and returned to school through a variety of means including class discussions.

Class Challenges

The year group planning is placed on the website for blocks of learning that are generally two/three weeks long. As part of the planning you will be informed of the words/spelling patterns children are learning and will have the opportunity to encourage your child to complete a class challenge which is usually English or maths based.

