

Welcome to Key Stage 1 Phonics

Year 1 and 2

What is Phonics?

- Knowing that individual letters make their own sound (phoneme).
- Knowing that each sound has a corresponding letter or group of letters (graphemes)
- Understanding how digraphs and trigraphs work.- groups of two or three letters that make one sound (for example ea, ee, ay, ie, air, igh, ure,)
- Recognising split digraphs a-e, i-e, o-e, u-e (e.g. cake, time, broke, flute, magic 'e' anyone?)
- Blending together phonemes, digraphs and trigraphs to make whole words. (e.g. ch-air, b-l-ow, h-igh-er,)
- Knowing that not all words can be easily decoded (was, want etc.)

What do we do in school?

- Read Write Inc:
- From Reception children begin learning the individual sounds, blending them and learning to recognise digraphs.
- In Year 1 RWI continues helping children to learn sounds, using these confidently to develop into more fluent readers.
- In Year 2 children develop an understanding of spelling patterns, identifying the different ways to spell each sound (ee, ea, y, e-e, e) using these more in their writing.

Phonics Screening

The phonics screening was brought in by the government in 2012.

- Every Year 1 child in the country will be taking the phonics screening check in the same week. The screening will take place during the summer term.
- It is not a **READING ASSESSMENT**, it is a **PHONICS ASSESSMENT**. It focuses on what sounds a child knows, rather than what words they know by sight. This is the reason for including alien (nonsense) words.

Phonics Screening

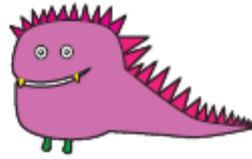
- The class teacher will administer the check with the children on a 1-1 basis in a quiet place.
- Children are used to similar activities from their daily phonics sessions and will need to 'sound out' a word and blend the sounds together. E.g. d-o-g –dog.
- It will consist of 40 words. There are 20 in section one and 20 in section two.
- In each section, half are nonsense or alien words and half are real.

Phonics Screening

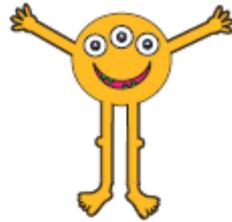
- Children will be told if the word is a real or an 'alien' word, and the assessment uses an image of an alien next to the made up words to reinforce this.
- The screening covers all levels but if a child begins to struggle too much, they will not be forced to continue. It should take most children around 5-10 minutes.
- The outcome of the screening will be disclosed to parents along with the written reports at the end of the year.

Section 1

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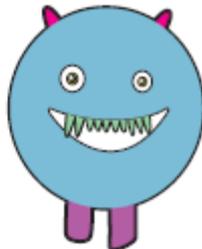
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Section 2

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giving

pumpkin

fighters

How can you help at home?

- Lots of reading – 10 minutes every day with your child.
- Use a range of ways to read:
 - Newspapers
 - Comics
 - Football results
 - Signs around and about
 - Instructions for games
 - Computer/ tablets
 - School newsletters

Use our teacher comment to help you know the focus in school.

Read our website – the Reading Booklet for Year 1 and Year 2
End of KS1 Expectation Booklet

Websites to help

- Cbeebies Alphablocks
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- Phonics Play – use the free section!

<http://phonicsplay.co.uk/>

- ICT Games
- <http://www.ictgames.com/>