



**Thomas A' Becket**  
**Infant School**

# Wild and Wonderful

**Year 1**

**5 Weeks**



## Question?

Can you name different types of animals? What do animals look like? Where do animals live? What do they eat? Do you have a pet? What is the difference between a pet and a wild animal? Why is pollination important?

## Overview

The children will be learning about different animals, how they are different and the different sorts of habitats that they live in. The children will be inspired to read and write their own animal poetry.

## Engagement

The children will become animal experts! They will begin by discussing how we can care for animals both in the wild and animals that are pets. We will be feeding our ducks and thinking how vets look after animals. They will be finding out about animals and then sharing their knowledge by creating an animal habitat and animal sculpture.

## Key Vocabulary

Animal, carnivore, herbivore, omnivore, structure, pet, wild, scientist, poem, rhyme, biodiversity, continent, habitat, design, evaluate, sculpt, plural, multiplication, partition, equal.

## Curriculum spotlight

**Science** – Describe and compare a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets). Then sort animals into different groups and explain their choices.

**Geography** – Find out where different animals live and locate them on a world map using their prior understanding of the 7 different Continents.

**History** – Read and find out about Jane Goodall and why she is an important Scientist.

**DT** – Design, make and evaluate an animal habitat.

**Art** - Sculpt an animal from clay and verbally evaluate their results.

**English** - Use the spelling rule for adding –s or –es as the plural marker for nouns. Share, listen to and discuss an animal poem. As a class learn the poem and perform it. Read the book 'Oi Frog'. Recognise words that rhyme and think of their own rhyming pairs. Children to describe how the Frog is feeling and predict what might happen to him next. Write their own new part of the story using their rhyming pair ideas.

**Maths** – Recognise and count (forwards and backwards) using numbers to 100. Compare, partition and order a 2-digit number. Begin to learn how to multiply by counting in equal groups of 2s, 5s, 10s. Use pictures to support counting in equal groups and learn how to use and draw an array to solve multiplication problems.

**Forest and Eco School** – Learn what 'Biodiversity' means. Learn about the importance of pollinators and help to make our school garden inviting for different pollinators.