



**Thomas A' Becket**  
**Infant School**

# Wild and Wonderful

**Year 2**

**5 Weeks**



## Question?

What is a rainforest? Where in the world would you find rainforests? What lives in a rainforest? How do plants grow? What is deforestation? What inspires Georgia O'Keefe's art?

## Overview

The children will learn about plants, where and how they grow and get creative by taking pictures, drawing and colouring them to create beautiful works of art. They will learn about Rainforests, why they are important and how they compare to forests in the UK.

## Engagement

The children will be helping to create and maintain their class gardens by using their knowledge of how plants grow. The children will listen to and talk to a doctor about basic first aid and what to do if someone is injured.

## Key Vocabulary

Rainforest, plant, grow, canopy, forest floor, emergent, understory, equator, temperate, tropical, stem, leaves, roots, flower, seed, habitat, deforestation, debate, persuade, viewpoint

## Curriculum spotlight

**Science** – Read the story of 'The Tiny Seed' by Eric Carle. Think about what the story teaches us about how plants grow and survive. Investigate our findings by experimenting with the conditions to grow cress seed. Recognise and name simple parts of a plant. Learn how living things in a rainforest are adapted to suit a particular climate. Explore a simple food chain in a Rainforest.

**Geography** – Use non-fiction texts to find out what a Rainforest is and where they are in the world. Identifying on a globe where the 'equator' is and the different types of Rainforests, including its features. Talk about and compare the different temperatures across the world, from the North Pole to the South Pole.

**Art/Computing** – Discuss the work of Georgia O'Keefe and recognise the features of her art. Create a piece of Georgia O'Keefe inspired art based on plants we find in our local environment. Learn how to take photos to use for our artwork.

**English** – Share the books 'The Kapok Tree' and 'Greta and the Giants' to explore the idea of deforestation. Discuss the arguments for and against deforestation. Learning how to use persuasive language and the features of persuasive writing. Learn to use the features of a letter to write to the 'Giants'.

**RSHE** – Learning what first aid is and what I need to do if someone is injured.

**Maths** – Learn to tell the time to o'clock, half past, quarter past and quarter to, and 5-minute intervals. To compare durations of time. To solve number problems using the four operations using methods we have been taught.