

## Parent survey 2023-2024 results

Thank you to all the parents/carers who completed the parent survey last term. It is really important that we gain your feedback as it gives us ideas about where we are doing well and where we can make improvements. Here are some of the highlights from the survey and how we are planning on addressing some of the areas that were identified for improvement.

260 people responded, spread evenly across the year groups (R, 1, 2). This is approximately 48% of our families.

- Over 97% strongly agreed or agreed their child is happy at school.
- Nearly 98% strongly agreed or agreed their child feels safe in school.
- Nearly 95% strongly agreed or agreed the children know the behaviour rules.
- Over 94% strongly agreed or agreed the school makes them aware of what their child is learning.
- Nearly 95% strongly agreed or agreed their child is doing well in school.
- Over 91% strongly agreed or agreed the school let them know how their child is getting on.
- Over 93% strongly agreed or agreed their child had the opportunity to take part in clubs and activities at school.
- Over 95% strongly agreed or agreed their child has a wide range of experiences and enrichment opportunities.
- Nearly 96% strongly agreed or agreed they would recommend the school to another parent.

What we like best about TAB infant:



Here are just some of the lovely comments:

- “The great feel the school gives off; friendly, warm and a great place to learn.”
- “The SEND provision has been great. Couldn’t have asked for a better experience for my child.”
- “Always a friendly and lovely atmosphere and children well looked after.”
- “It feels like a real community. The school is very inclusive and adaptive to learning to suit the needs of the children. Forest School is a great asset to learning.”
- “The school provides such a range of care, not only to the pupils but to the families. I'm so grateful for this school and cannot sing their praises enough.”
- “The staff are lovely and caring and passionate for the children's experience.”

- “The dedication and care shown by the staff team. They so obviously genuinely care about the children and helping them succeed. Also, our boy has additional support needs and the effort and care to promote his inclusion and development (and keep us updated to date and involved) that I have seen in his staff team has been exceptional! I could not have hoped for him to have had a better experience to start his school journey. I sing the schools praises constantly to anyone who will listen.”
- “The family atmosphere that they create, where everyone feels supported, nurtured and everyone is made to feel like they matter, and their opinion is valued.”

We have considered the proposed areas for development. Some of the recommendations are sadly out of school’s control or outside of the allotted budgets.

- There were several comments regarding the schools’ electronic communications with parents and carers and this is something the school had identified themselves needs to improve. This is already being addressed with the introduction of an internal ‘Communication Lead’ who will be reviewing the current mechanisms with the view to streamlining.
- The use of external providers to run after school clubs is reviewed annually to ensure a varied choice. This is something we will continue to look at in line with the availability of spaces for these clubs to happen.
- The recommendation for additional bike storage will be discuss with premises team to consider any secure and safe that doesn’t impinge on spaces for children to play. To be discussed with the Leadership Team and Premises staff in terms of ensuring that the space allocated is not accessible to children during the day if on the playground area.

The very small number of responses that identified issues within the school, are already known about and are being responded to with those specific individuals.