Autumn				7 Weeks		
Term	Term Let's play			Let's Celebrate		
	Baseline and settling in 1:1 counting	Matching and Sorting/ comparing amounts		Numbers to 5	Using and applying numbers to 5 (introducing addition through one more)	
Spatial awareness		Measure: Comparing size/ capacity making simple patterns		Positional language Shape: triangles and circles	Shape: 4 sided shapes Measure: Time- night and day	
Spring	4 Weeks	1 Week		2 Weeks	3 Weeks	
Term	Long, Long ago	My World		My World	Once upon a Time	
	Numbers 6, 7, 8, 9	Using and applying numbers 6,7,8,9 (subtraction one less)	Half Term	Numbers to10	Using and applying numbers to 10	
Spatial awareness	Measure: comparing mass/capacity	Measure: Length, height, Time		Shape: 3D shape Patterns	Measure: Time	
	3 Weeks	3 Weeks		4 Weeks	2 Weeks	
	Wild and wonderful	Wild and Wonderful		The Big Blue	Alive and kicking	
Summer Term	Numbers to 20 and beyond	Use and applying numbers to 20		Use and applying numbers to 20	Deepening understanding, patterns and relationships.	
Spatial awareness	Spatial reasoning: Match, rotate, manipulate	Spatial reasoning: compose and decompose (joining shapes etc)		Spatial reasoning: visualize and build	Spatial reasoning: mapping	

## Autumn Term

Let's Play	7 Weeks		Half	7 Weeks	
1.1 counting Count objects, actions and sounds. Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal value.  Key vocabulary: counting, starting number Cross curricular: (see continuous provision)  Measure, shape and spatial thinking: -Compare length, weight and capacity -Select, rotate and manipulate shapes to develop spatial reasoning skills continue, copy and create repeating patterns  Key vocabulary: (see yocabulary: (see continuous provision)  Comparing amounts -Count objects, actions and soundsLink the number symbol (numeral) with its cardinal value.  Measure, shape and spatial thinking: -Select, rotate and manipulate shapes to develop spatial reasoning skillscompose and decompose shapes so that children recognize a shape can have other shapes within it; just as numbers canCompare length, weight and capacity Numbers, order, numeral, Numicon, digit, first, last, bigger, same, matching, value,  Count objects, actions and soundsLink the number symbol (numeral) with its cardinal value.  Measure, shape and spatial thinking: -Select, rotate and manipulate shapes to develop spatial reasoning skillscompose and decompose shapes so that children recognize a shape can have other shapes within it; just as numbers canCompare length, weight and capacity -Compare length compared	Let's Play		term	Let's Celebrate	
size, sorting  Cross curricular: (see continuous provision)  ten frame, part, whole, composition, number facts, made up of, smaller, bigger, greater.  Cross curricular: (see continuous provision)  Cross curricular: (see continuous provision)  ten frame, part, whole, composition, number facts, made up of, smaller, bigger, greater.  Cross curricular: (see continuous provision)  Numbers, numeral, more, less, grater, fewer, combine, grouping, matching, groups of, couple, value, amount altogether, combining, adding, addition, pairing, group of, couple, amount, numeral, twos Cross curricular: (see continuous provision)	Baseline and settling in 1:1 counting  Count objects, actions and sounds.  Key vocabulary: counting, starting number Cross curricular:	comparing amounts  -Count objects, actions and sounds.  -Link the number symbol (numeral) with its cardinal value.  Measure, shape and spatial thinking:  -Compare length, weight and capacity  -Select, rotate and manipulate shapes to develop spatial reasoning skills.  - continue, copy and create repeating patterns  Key vocabulary:  Numbers, order, numeral, Numicon, digit, first, last, bigger, same, matching, value, amount, Concrete, smallest, biggest, colour, size, sorting  Cross curricular:	term	Numbers to 5 -Subitise -Explore number composition to 10  Measure, shape and spatial thinking: -Select, rotate and manipulate shapes to develop spatial reasoning skillscompose and decompose shapes so that children recognize a shape can have other shapes within it; just as numbers canCompare length, weight and capacity Key Vocabulary: Numbers, numerical, represent, ten frame, part, whole, composition, number facts, made up of, smaller, bigger, greater.  Cross curricular:	Addition (1 more) Subtraction (1 less) -Understand the 'one more than/one less than' relationship between consecutive numberscompare numbers  Measure, shape and spatial thinking: -Select, rotate and manipulate shapes to develop spatial reasoning skills continue, copy and create repeating patterns  Key Vocabulary: Numbers, numeral, more, less, grater, fewer, combine, grouping, matching, groups of, couple, value, amount altogether, combining, adding, addition, pairing, group of, couple, amount, numeral, twos  Cross curricular:

## Spring Term

4 Weeks	1 Week	Half	2 Weeks	3 Weeks
Long, Long ago	Our World	term	Our World	Once upon a Time
Numbers 6, 7, 8, 9	Using and applying numbers 6,7,8,9		Numbers to 10 (comparison and one	Using and applying numbers to
- Compare numbers	(subtraction one less)		less)	10 (consolidation) and problem
-Subitise	-Explore number composition to 10		-Understand the 'one more than/one	solving.
-Explore number composition to	- Count objects, actions and sounds.		less than' relationship between	verbally count beyond 20,
10	-Link the number symbol (numeral)		consecutive numbers.	recognizing the pattern of the
- Count objects, actions and	with its cardinal number value.		-Explore number composition to 10	counting system.
sounds.	Measure, shape and spatial		-Automatically recall number bonds	- Link the number symbol
Measure, shape and spatial	thinking:		for 0-5 and some to 10.	(numeral) with its cardinal
thinking:			- Link the number symbol (numeral)	number value.
-Compare length, weight and	- select, rotate and manipulate shapes		with its cardinal number value.	- Count objects, actions and
capacity	to develop spatial reasoning skills		Measure, shape and spatial	sounds.
Key vocabulary:			thinking:	-Understand the 'one more
Numbers, numeral, more, less, grater, fewer, combine,	Key vocabulary:		-Compose and decompose shapes so	than/one less than' relationship
grouping, matching, groups of,	Numbers, combining, grouping,		that children recognise a shape can	between consecutive numbers.
couple, value, amount.	altogether, subitise, order, one less,		have other shapes within it, just as	-Explore number composition to
Cross curricular:	one more, part, part, whole		numbers can.	10
(see continuous provision)	Cross curricular:		-continue, copy and create repeating	-Subitise
	(see continuous provision)		patterns.	• Explore and represent patterns
			Key vocabulary:	within numbers up to 10,
			subitise, nine, ten, one less, one	including evens and odds,
			more, fewer, greater, number bonds,	double facts and how quantities
			comparison, cylinder, cube, cuboid,	can be distributed equally.
			sphere, prism, pyramid	Measure, shape and spatial

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	Cross curricular:	thinking: -Select, rotate and
	(see continuous provision)	manipulate shapes to develop
		spatial reasoning skills.
		-Compare length, weight and
		capacity
		Key vocabulary:
		Deeper thinking, understanding,
		number bonds, because,
		numeral, number, bigger,
		smaller, starting number, digit,
		subitise, counting on, greater,
		smaller
		Cuara aveniantan
		Cross curricular: (see continuous provision)
		(see continuous provision)

## Summer Term

3 Weeks	3 Weeks	Half	4 Weeks	3 Weeks
Wild and wonderful	Wild and wonderful	term	The Big Blue	Alive and Kicking
Numbers to 20 and beyond - verbally count beyond 20, recognizing the pattern of the counting systemExplore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally  Measure, shape and spatial thinking: -select, rotate and manipulate shapes to develop spatial reasoning skills - compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.  Key vocabulary groups, equal, the same quantity, sharing, grouping, groups of, twice, fair,	Find my pattern -Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally Cross curricular: (see continuous provision)  Measure, shape and spatial thinking: -select, rotate and manipulate shapes to develop spatial reasoning skills  Key vocabulary equal, even and odd, quantity, sharing, grouping, groups of, twice, fair, groups, half, identical, pair-wise/ ten- wise, same, the same as.  Key text: One odd day- Doris Fisher		Use and applying numbers beyond 20.  -compare quantities up to 10 in different context, recognizing when one quantity is greater than, less than is the same as the other quantity.  Measure, shape and spatial thinking:  - compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.  -Cross curricular: (see continuous provision)  Key vocabulary compare, greater than, less than, most, least, bigger, smaller	Deepening understanding, patterns and relationshipscompare quantities up to 10 in different context, recognizing when one quantity is greater than, less than is the same as the other quantity.  Measure, shape and spatial thinking:  -compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.  Cross curricular: (see continuous provision)  Key text: Mr Gupy's Outing- John Burningham  Deeper thinking, understanding,

Cross curricular:	number bonds, beca	.use
(see continuous provision)		