

WILD AND WONDERFUL

Main Focus— The children will be learning about different animals that live in the jungle, on a farm and that we have as pets. We will be looking at what makes them different from each other. We will be drawing an animal and writing clues to see if we can guess which animal is which! We will be drawing animals and recreating animal patterns in clay. We will be learning the names of animals and their young.

Core Books

Who's in the Jungle?

Dear Zoo?

Rumble in the Jungle

FROM
THE
ZOO

Handwriting

We will be continuing to form our letters using the correct letter formation in our handwriting books.

Maths

We are learning to look at the patterns we have used with numbers within 10 and beginning to apply those patterns to build up to numbers within 20. We learning how to share and group equally and to double an amount within ten. We are looking at shapes within shapes and exploring their properties.

Literacy

We will be reading 'Who's in the Jungle?' where we will learn all about different animals, such as lions, tigers and snakes. We will be using non-fiction texts to grow our knowledge, then using this to create our own 'Lift the flap' clues. We will be learning to write descriptive sentences using finger spaces and a full stop. In addition to this, we will read "Dear Zoo" and think of our own animals to describe.

Phonics

We will be learning consonant blends 'mp' 'nd' 'lt' and 'nt' as well as reading longer words with four or five phonemes. We will be practicing tricky words 'have' 'said' 'so' 'like'.

Engagement and Celebration!

Stunning Start:

We will be collaborating with our friends to make a lion mask, learn a song and make an instrument in our 'round robin' of activities.

Fabulous Finish:

We will be using all the skills we have been learning to make an animal hat and then proudly show it off in a hat parade around the school with all our friends!

Dear Zoo

Communication and Language

We are learning to listen and respond to what we have heard during story time.

We will encourage children to offer ideas and take part in whole-class discussions. We will be using recently introduced vocabulary, such as 'paw' and 'mane' to describe different ani-

Understanding The World

We will be learning about similarities and differences in the natural world.

We will be learning where and why animals live in different habitats. We will also begin to understand why it is important to look after the natural world and think of different ways we can do this.

Physical Development

We are learning to work on our ball skills.

We will be moving onto outdoor PE this term. The children will be working on a variety of ball skills. We will be working specifically on our sending and receiving skills.

Expressive Arts and Design

We are learning to use a range of different tools to make lines and patterns.

We will be looking at different animal skins and their unique patterns. We will be exploring how to create these using pencil and paint.

We will also be creating an animal hat using these patterns for our 'hat parade'.

Personal Social Emotional Development

We are learning to express our feelings and consider the feelings of others.

We will be looking at why we can have big feelings and what to do about them. We will be looking at the texts 'The bad tempered ladybird' and the 'Mixed up Chameleon'

Religious Education

We are learning about culturally significant events.

The children will have a discussion about how they celebrated Easter. We will look at Christianity and discuss why Easter is special for Christians. We will also look at Eid, and discuss why it is important to Muslims and how it is celebrated. We will also touch upon the cultural significance of our Royal Family, who they are, and look at countries that also have a Royal Family, and those that don't.