

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children have been given access to Google Classrooms. The learning will be uploaded daily.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, writing lessons and some Maths will be taught via Oak National Academy for our home learners. This allows us to provide our home learners with high quality teacher led videos, which will benefit their learning and support parents in guiding their children through various learning objectives.

The usual expectations remain for reading and spelling activities supported by our online systems of Bug Club and Spelling Shed.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>EYFS Pupils</p>	<p>Whilst EYFS children are not covered in the DfE guidance, we would expect that children are accessing a range of English, Maths, phonics and reading daily.</p> <p>The amount of time spent on each activity will be dependent on the age/stage of the individual child. If you are unsure what this might be for your child, please talk to your child's class teacher.</p>
<p>Key Stage 1 Pupils</p>	<p>Approx 3 Hours daily</p> <p>For example we suggest these timings in KS1–</p> <p>Phonics, Spelling and Handwriting - 30 mins</p> <p>Writing Activities – 30 mins</p> <p>Maths Activities – 40 mins</p> <p>Reading – 20 mins</p> <p>Foundation subjects (1 subject per day) – 1 hour</p> <p>We also suggest that this learning is broken up by 'brain breaks' throughout the day as the children would have in school e.g. snacks or physical exercise.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

- The children will be able to access remote learning through Google Classrooms. We have provided parents with detailed instructions of how to access Google Classrooms and each child has a secure password. Links to various websites will be set daily within Google Classrooms. For example, Oak Academy, Bug Club, Phonics Play, Espresso and Purple Mash. Once again, children have been provided with all the relevant passwords for these sites.
- We will provide weekly 'social time' face-to-face live sessions via Zoom for children and their class teachers.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should parents not have suitable online access they can request printed copies of the online daily activities. They should either contact their class teacher or the school office to request these. Pupils can then submit their work directly to the school where we are providing a 'post-box' outside the school office to drop hard copies of learning. Should they have the facility to upload their learning on Google Classroom they can do this too. By special arrangement they can submit their work via the class teacher's email.

As our children do not qualify for DfE funded laptops, we have purchased a small number of Chrometabs using Pupil Premium funding which can be allocated to eligible children who are unable to access Remote Learning. (Please note that only children in Year 3 and above can access DfE funded laptops and remote access.)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- English (handwriting, phonics and some reading activities) and Maths activities will be provided by recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Our Foundation subjects may be taught using commercially available websites to support the teaching of specific subjects or areas, including video clips or sequences. For example BBC Bitesize.
- Where possible, teachers will develop teaching units and provided suitable resources, supported by commercially available resources and websites to support parents/carers to guide their children's learning at home, such as BBCBitesize.
- We may supply worksheets for you that have been made by teachers to print out and fill in for various activities, for example maps of the UK for Geography.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils will be given a daily learning timetable. The learning will indicate whether it is optional or compulsory to complete and 'hand in'. Class teachers will monitor this engagement and ensure compulsory learning is completed.
- Parents are expected to support and monitor children in accessing Google Classrooms. Teachers will indicate on activities whether it is an activity that should be completed independently by the pupil or whether it should be supported by an adult.
- Teachers will hold live Zoom sessions for the whole class to set the learning and discuss their learning expectations for the week ahead.
- They will also hold weekly 'check in' sessions with the children for well-being and to monitor how the learning is going.
- We will continue our positive reward system (100 star challenge and Above and Beyond certificates) to help engage children as we would if they were in school.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check pupil engagement with the learning daily by monitoring Google Classroom. Pupils who are handing in paper copies should do so by the end of the week, although teachers will check in via email or telephone with those pupils weekly. Where pupils are not engaging in the learning, teachers will contact parents via email or telephone to discuss any support needed. Should teachers be unable to contact parents or carers class teachers will pass on the information to the Leadership Team, who will make contact following our COVID safeguarding procedures.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on the learning handed in by pupils via Google Classroom. This will be in line with the feedback policy used when children are in school. For example by using success criteria and next steps. Pupils should expect to receive individual feedback on English and Maths learning or on the work requested to be handed in.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will provide;

- Information, advice and support on how to access remote learning, for example Google Classroom and Bug Club.
- Written packs of learning for those who need it that are differentiated and personalised. We can drop these to the home if necessary.
- Weekly emails and phone calls to parents of children with SEND to check they can access learning.
- Use Zoom to provide face-to-face, 1 to 1 support and small group work for children by teachers and LSA's.
- Speech and language support through games, activities and resources that will be sent home. We will provide support on how to use these through email or phone calls.
- Opportunities to have stories with class teachers, join in fun activities such as yoga, for younger pupils.
- Practical, quality videos for phonics and handwriting teaching.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

This will depend on whether the child is an individual case or if the whole class are self-isolating. If the whole class are self-isolating and the teacher is well enough, remote learning will follow the process above.

If an individual child is self-isolating but the majority of the class are in school, then we will revert to our system of adding the weekly planner to the school website and provide paper copies of the learning to the parent/carer to complete. They will continue to have regular email or phone contact with the class teacher for guidance.