

Welcome to Year 1



Year 1 – What to expect?

- Your child has moved from EYFS (developmental) to National Curriculum (skills based). If your child is still working on things from EYFS we will differentiate/adapt planning to meet their needs.
- Develop knowledge and skills that are important for children to become successful and confident learners.
- The curriculum also sets out the achievement targets in each subject, teachers can use these to measure each child's progress and plan the next steps in their learning.

What are the expected standards?

- The terminology used:
 - On/Not on track to meet expectations
 - (Working towards/at/at greater depth)

Teachers use the standards to assess whether children are on track or not on track to meet age related expectations.

They will either be:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth

Reading standards

By the end of Y1:

- A child should be able to read all common graphemes (letters/groups of letters) and read unfamiliar words containing these graphemes, accurately and without undue hesitation by sounding them out in books appropriate to their age
- A child should be able to read many common words containing sounds taught so far (e.g. shout, hand, stop, or dream) without needing to blend the sounds out loud first (correspondence)
- Read 'Common Exception Words' (e.g. you, could, many or people) easily and automatically.

Phonics Screening

- Don't panic!
- Children will be assessed in June.
- The idea of the screening check is to assess your child's ability to use their blending skills to read words.
- Read real words and nonsense (alien) words.
- We will prepare them in phonic sessions and in classes throughout the year.
- Results are shared with you – don't worry if they don't get the expected level as phonics teaching continues in Year 2.

Writing Standards

By the end of Y1:

- Write clearly demarcated sentences and be able to write with stamina
- Use conjunctions to join sentences (e.g. and, so, but).
- Use standard forms of verbs e.g. go/went.
- Use capital letters and full stops
- Spell most of the Common Exception Words
- Understand question marks, exclamation marks
- Use capital letters for names, days of the week and personal pronoun 'I'
- Write stories and range of texts based on personal or real experiences.
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

Maths Standards

Number and place value

- Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number
- Counts, reads and writes numbers to 100 in numerals;
- Counts in multiples of twos, fives and tens
- Identifies one more and one less

Addition and subtraction

- Represents and uses number bonds and related subtraction facts within 20

Fractions

Recognises, finds and names a half of an object, shape or quantity

Measurement

Compares, describes and solves practical problems for:

1. Lengths and heights
2. Mass/weight
3. Capacity and volume
4. Time - Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times.

Properties of shape

Recognises and names common 2-D and 3-D shapes, including:

1. 2-D shapes e.g. rectangles (including squares), circles and triangles;
2. 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.

How will we meet the learning needs for your child?

- We have worked very closely with the Year R Team to ensure we know the knowledge and skills your child has acquired in Reception and their 'Next Steps' to work on in Year 1.
- Don't worry if your child is not at the expected standard or you feel they could work above the expected standard.
- Our job is to make sure that the work is differentiated so that regardless of your child's attainment, they are still able to be successful in their learning every day that we have them in Year 1!
- We want them to be happy and enjoy learning and we will strive to make sure they make progress from whatever point they start in Year 1. We want them and you to feel that they are getting better at things and achieving success!

What can you do to help?

- A parent planner will be available on the website to give you a brief idea of what the children are currently learning and an overview of the topic.
- Within Year One our main focus is reading. Please try to read for 10 mins every day. (Reading Challenge)
- Spellings – we will be sending home weekly spellings for the children to learn at home. No formal test, but we will give the children the opportunity to demonstrate that they have learnt their words. The words will be differentiated as appropriate.
- There will be a ‘Home Learning’ task each term which we encourage all children to complete. This will be on a ‘Choice board’ to encourage the children to make their own independent learning choices. (They must do at least one but can do more if they wish).
- Handwriting – correct formation