



Welcome to

Year One



Transition to Year One



We have worked closely with the Reception team to support your child's transition to Year One.

This means:

- Throughout the week there will be opportunities for the children to access Continuous Provision (Learning around the Classroom)
- The children also have access to our Outdoor Area.
- We will adapt the planning for your child if they were “emerging” at the end of Reception to meet their needs.



Day in the Life of a Year One Child



Morning:

Settling Activities: colour monster, activity at tables or reading story on the carpet.

Phonics and handwriting:

Linked Provision: This is when teachers target your child's learning and supports them with moving on.

Learning around the Classroom/Focus Subject: Continuous provision or focus subject linked to theme such as writing, reading, foundation subjects (e.g. History/Art/Geography/DT) or Math's.

Lunchtime: In the hall

Afternoon:

Learning around the Classroom : Children select from a range of activities linked to the theme and can also access different continuous provision areas. During this time adults will group read or one to one read with your child.

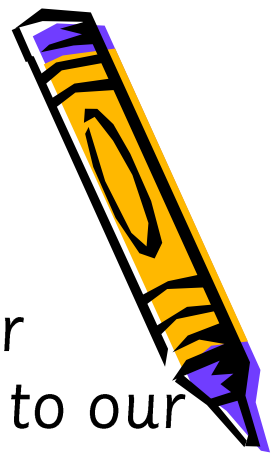


Themes

We have whole school themes but within each year group there is a different learning focus according to our children's progression of skills.

The themes we will cover this term are:

- Let's Play- RSHE focus and settling in. Then building to playing with friends and learning about toys from the past.
- Let's Celebrate- Seasonal changes, learning about different cultures celebration and then Christmas.



End of Autumn Term Expectations

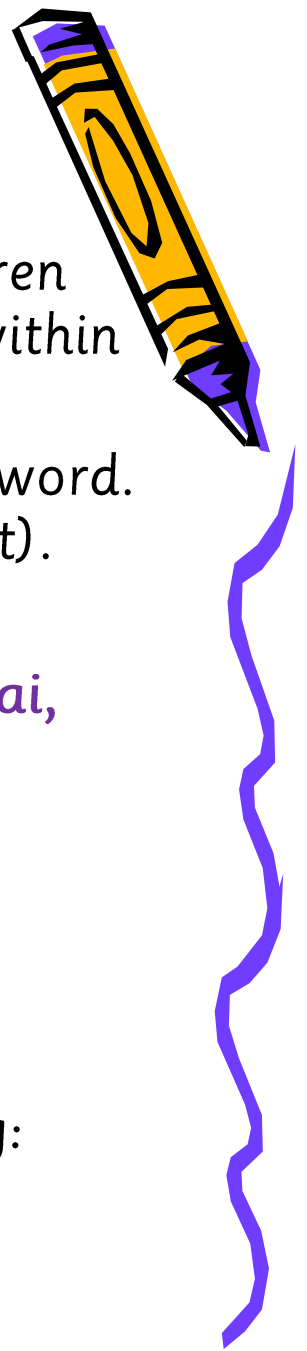
Writing: To write a simple sentence using “and” such as *The star is bright and big*. Children may occasionally use finger spaces and full stops.

Reading: To know all Phase 3 sounds and some of Phase 5. To recognise tricky words and read them in a sentence. To read simple sentences and talk about what they’ve read.

Maths: To recognise, write and order number to 20. To add and subtract within 10 using resources to support.



How do we teach phonics?



- In Year One we teach phonics four times a week. The children learn a new phoneme each day and are taught to read it within words.
- In each lesson the children learn to read and spell a tricky word. A tricky word is a word the children cannot decode (see list).
- Mini lesson!
- **Phoneme**- a letter or group of letters which make a sound **ai, ee, igh, oa**
- **Grapheme**- is the written symbol that represents a sound (phoneme) (Show Grapheme Mat)
- **Digraph**- two letters that make one sound **sh, th, ch**
- **Trigraph**- three letters that make one sound **igh, ear, air**
- **Split Digraph**- two letters that are split by a consonant e.g:
a-e cake, **e-e** Pete, **o-e** phone, **u-e** huge



How can you support your child?



Each Friday your child will choose 2 or 3 books to take home for the following week to read. Each book will be colour coded to match your child's phonic ability.

Please read with your child for 10 minutes each day.

Spellings – we will be sending home spellings for the children to learn every Friday. These will be tricky words they have learnt that week in Phonics. Additionally, words will also be on Spelling Shed with the child's login stuck on the inside of their spelling book.



How can you support your child?



Top tips!

- ✓ Take it in turns with your child to read a page or sentence to keep the flow.
- ✓ You can “jump in” if you notice your child is struggling with a word.
- ✓ If you notice your child is struggling to read a tricky word, practise finding it within the book before you begin.
- ✓ Encourage your child to sound out a word on their arm.
- ✓ If your child is struggling to recognise a phoneme use the grapheme mat to support them (website and to be sent home)
- ✓ If your child is reluctant to read think about the time of day you’re reading with your child. For example, at bedtime children don’t want to read, they want to be read to.



Minion Reading Challenge



In Year 1 we have a 'Minion's Reading Challenge'.

1 read = 10 minutes.

What does 1 read look like?

- Playing a phonic game, reading 10 minutes of a book, reading print around the environment, completing one of the spelling challenges in your child's spelling book, 10 minutes of spelling shed. Your child will be rewarded at various stages in their reading, special awards will be given for:

30 reads- a bookmark, **50 reads-** a certificate, **100 reads-** Minion Pencil, **150 reads-** Banana rubber, **200 reads-** choose your own book!

When recording in the reading diary you don't have to write lots you can just put the date, the book read and the number of reads.



