

# Wild and Wonderful

## Stunning Start!

Inspired by the text, *The Great Kapok Tree*, we will explore the importance of trees in our environment and the amazing wildlife that the trees provide a home for. We will explore our school grounds, identifying trees and wildlife and will consider why trees are crucial to humans and other animals.

## Fabulous Finish!

After learning about deforestation through the key text *Greta and the Giants*, having a debate and writing a persuasive letter, the Year 2 children will create placards and demonstrate their learning walking through our school property sharing their information.

## Core Books

*The Great Kapok Tree* by Lynne Cherry  
*Greta and The Giants* by Zoe Tucker  
*The Rainforest*

## RE

To celebrate Eid and to understand the life of a Muslim person.

Following on from our learning about Ramadan, we will find out about the key parts of the Eid festival for Muslim people and compare how it is similar or different to celebrations of important events in our own families.

## English

**Writing** Using our key text, *Greta and The Giants* by Zoe Tucker children will debate, plan and write a persuasive letter to the Giants about deforestation. Using our second key text, *The Great Kapok Tree* by Lynne Cherry, children will learn about the importance of trees and compare different tree habitats around the world. They will combine their prior writing skills to write a description of the setting through an animal's viewpoint.

**Guided Reading:** During our guided reading sessions, children will continue to use their phonics to segment and blend unknown words, build their fluency, read the punctuation, answer questions, make simple predictions, infer and make links between what they are reading to other texts, movies and life experience.

**Book Talk:** We will read, enjoy and discuss 'The Great Kapok Tree' and 'The Tiny Seed' to explore the characters and themes in the story through drama and role play.

**Spelling:** On Spelling Shed and in their weekly Spelling Books, children will be learning the spelling rules: a making the 'or' sound (ball), ey making the ee sound (key), a making the 'o sound (water), adding ed, er and est to words.

**SPaG:** Children will continue to build their writing skill repertoire practicing writing.

## Music

Combine rhythmic patterns. Represent rhythmic patterns.

Children will be introduced to Djembe drums, and practice making drumming rhythms using different tones.

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## Geography (linked to Maths)

To learn to carry out a small survey in the local area.

The children will create a survey based on how they got to school. They will then use this data to create statistics tables in Maths.

## Maths: Statistics and Time

**Statistics:** Children will explore the mathematical world of Statistics creating a question “How did you arrive at school today?”, collecting data through tallies and turning their data into block and pictographs. They will interpret their data and answer questions.

**Time:** Children will review reading analogue clocks. Looking at o'clock and half past and then build on this by learning to read quarter to and quarter past the hour. They will also look at reading the time to the nearest 5 minutes.

## RSHE/Science

To learn about dental hygiene and the benefits of good oral hygiene. We will be completing an experiment to find out which drink is best to drink to keep your teeth healthy. We will be learning how to brush teeth correctly.

## Science (Book Talk)

To use a story to help me find out about plants and seeds and how they grow.

Using the key text, *The Tiny Seed* by Eric Carle, children will name the different parts of the flower. They will build upon their prior knowledge from our cress Science experiment and their gardening experience with different plants.

## Computing

To understand what algorithms are, how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Children will understand and use algorithms, collision detections, timed sequences and adjustable objects in their coding programs.

Children will begin to understand how to debug a program.

## Art

Children will explore tessellation, create regular and irregular patterning, discuss natural and manmade patterns and use ICT to make patterns.

Children will have explored patterns in nature, discussed the work of Andy Goldsworthy and created their own patterns.

Children will explore combining photography, water colours and different shades of colour to produce an art piece inspired by Georgia O'Keeffe.

Children will study the work of Georgia O'Keeffe and use this as a starting point to inspire their own photography and watercolour art.