

Stunning Start

We arrived back after the Easter Holidays to find Sunny the Meerkat (from the story Meerkat Mail) in our classroom with a postcard. Sunny had been on some adventures over the holidays and he has set us on a mission to become Zoologists for our new topic. We will be learning how to care for pets and explore our Vets areas in our classroom ensuring that all of the animals are well cared for and looked after. Over the course of the theme, we will each get to take Sunny home for a night and write a postcard to our class about all that Sunny has been up too.

English

Writing: We will be writing a postcard to Sunny from Meerkat Mail to tell him all about the places we have visited and what information we have learnt about different animals. We will be using oral rehearsal to learn our written plans and help us to remember the key features of letter writing.

Reading: We will be gathering information from non-fiction texts and learning the difference between fiction and non-fiction. We will use the fiction text, Oi Frog to learn about rhyming words and make up our rhyming sentences! Using the text, The Bear Ate your Sandwich, we learn to make inferences and discuss what we think is happening in the story.

Weekly Handwriting

For the first 3 weeks we will be practising using finger spaces in our writing and looking at ascenders and descenders in words.

For the last 3 weeks we will begin to join two letters together looking at joining with diagonal strokes.

Wild and Wonderful

We will become zoologists! We will learn how to identify and classify animals into different groups such as by what they eat or what they look like.

Core Books

Fiction:

Meerkat Mail

Little Mouse's Big Book of Fears

The bear ate your sandwich

Oi Frog!

Non-Fiction

My Encyclopaedia of Very Important Animals



Maths

We will be looking at the place value of numbers to 100 using tens and ones to describe, make and order them. We will revisit counting in 2s, 5s and 10s and spend time looking for shapes, consolidate our measuring and think about ways we can sort objects in the outside environment.

Phonics

We are learning to "Grow the Code" for the first 3 weeks. This means we are learning to sort words according to their grapheme and learning to spell using the correct graphemes as well. For the second 3 weeks, we will be recapping previously taught phonemes. We will continue to practise "dotting and dashing" real and nonsense words to help us identify the phonemes within a word. Every Friday the tricky words we have learnt that week will be sent home in Spelling Books and be available to practise on Spelling Shed.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

The children will work with a partner using Purple Mash to create their own E-Book Story focusing on the below-

To understand how an e-book is used to present and share information.

To add an animation to a story.

To add a sound to a story, including voice recordings and music.

To add a background to a story.

To present my learning using an e-book.

History

To talk about important people beyond living memory

The children will be learning about the naturalist Steve Irwin.

They will find about his life and the work he did and why that makes him an important person.

RE

Learn about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging. For example: rituals and traditions that mark important events – birth customs; to learn about how people express their belief and faith as individuals, groups, and communities.

We will be learning some more about Christian beliefs and important events that are celebrated We will particularly be focusing on how Christians celebrate Birth. We will discuss religious and non religious ways of celebrating a new birth. This includes– Baptisms and Christening, Gender Reveals, Naming Ceremonies and Baby Showers. We will look at ways in which the children and adults in our class and their families have celebrated a new baby being born.

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets. Describe and compare the structure of a variety of common animals.

We will begin by thinking of all the animals we know. We will then sort them into domestic animals (pets) and wild animals. We will present this information in a Venn Diagram. We will then begin to look different groups of animals (mammals, birds, fish, reptiles, amphibians and minibeasts) and learn what features they have that make them similar and different to other animals. We will then select an animal and create our own posters identifying their important features.

RSHE

That there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.

How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

We will be reading the story 'Little Mouse's Big Book of Fears' and talking about our fears and worries. We will be discussing anything that we might be scared of or have a phobia of and will talk about strategies and ways to overcome these.

Geography

To name and locate the world's seven continents and five oceans.

We will be learning about the 7 continents and five oceans. We will be discussing and learning about the different animals that live in each of the continents.

To use world maps, atlases and globes to identify world countries, continents and oceans.

To help us with our writing, we will be 'travelling' to 6 different countries and meeting some different animals. We will learn about the country, what we would need to take in our suitcases, what the weather is like and all about the animal that lives there. We will create fact files on the different countries and animals and use our knowledge to write a postcard to our families and friends about everything we have learnt. Some of the animals we learnt about are– Meerkat, Orca, Tasmanian Parrot and many more!

Design and Technology

To use a range of materials creatively to design and make products. Work as a member of a group producing a single collage.

The children will be applying their knowledge of different habitats to create a group collage of a chosen animal habitat. They will use clay and modelling techniques to create their chosen animal.