



Let's Play! (Autumn 1)

The children will learn how to show the value of kindness by playing collaboratively with each other. They will bring in a board games from home to play. Next, the children will bring a toy from home and compare it to old toys, thinking about the materials they are made of. Finally, the children will

Wider Curriculum

Stunning Start (Part One):

To introduce our first theme, the children will bring a board game from home to play collaboratively with their peers. We will focus on the values of **Kindness**, **Respect**, and **Collaboration**. Following this, we will pose the question: *"What are toys made of?"* and invite the children to bring in their favourite toy from home to explore the materials it is made from.

Stunning Start (Part Two):

Later in the theme, a magical toy museum will visit the school. Through drama and role play, the children will learn about toys from the past.

Fabulous Finish:

At the end of the half term, we will invite parents and carers to join us for a **Celebration of Learning**.

Core Books

Fiction:

Lost in the Toy Museum by David Lucas

Find your Happy by Emily Cox

Love makes family by Sophie Beer

Non-Fiction:

Terrific Toys in the Past by William Anthony

What are toys made of? By Joanna Brundle



English – Writing

This half term, we will be focusing on developing the children's sentence writing skills. The children will:

- **Write simple sentences from memory**, dictated by the teacher.
- Take part in “**Hold a Sentence**” activities during our Linked Provision to support sentence structure and memory.
- **Compose sentences orally** before writing them, saying out loud what they are going to write.
- **Re-read their writing** to check it makes sense.
- Begin to **punctuate sentences** using capital letters and full stops.

To support this, the children will create their own **writing plans** using pictures and key words to help them remember their sentences.

They will rehearse their sentences using their plans and add actions to help with recall. Once confident, they will write their sentences into their writing books, practising the use of **capital letters and full stops**.

English – Reading

This half term, we will be exploring both **non-fiction** and **fiction** texts to support our learning.

- Using **non-fiction books**, the children will find out information about topics such as **what toys are made of** and **toys from the past**.

Through **fiction books**, we will explore questions like “*Are all families the same?*” and encourage the children to **ask questions, share their ideas**, and **discuss their own experiences**.

Phonics

This half term, we will be reviewing **Phase 3 and Phase 4 phonemes** and **tricky words**. The children will also practise reading words that contain **two or more digraphs**, such as *quicker* and *queen*.

To support learning at home, we will send home the **tricky words** and **graphemes** your child has been learning each week in their **spelling books**, every **Friday**.



Maths

As mathematicians we will...

Count, read and write numbers to 20 in numerals. Identify one more and one less than a given number.

We will use objects, tens frames and number lines to find numbers to 20 and counting to/ from them. We will make, order, read and write these numbers using different resources to support our learning.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

We will solve different problems using concrete, pictorial and abstract ways to solve and record our answers. We will be explaining how we have got our answer, thinking about the method we used and how it helped.

Music

This half term, the children will be introduced to the concepts of **rhythm** and **pulse**, and will learn to understand the difference between them. They will:

- Learn and sing songs, practising how to **clap the pulse** along with the music.
- Use **untuned instruments** to explore and play the **pulse** in time with the songs.

These activities will help develop their listening skills, coordination, and understanding of musical structure.



History and Science

The children will compare the **toys they play with today** to those played with by children over the **last century**. They will explore the **similarities and differences**, how toys have **changed over time**, and what **materials** they are made from—linking closely with our **science learning**.

To bring this topic to life, *The Magical Toy Museum* will visit our school. Through **drama and role play**, the children will be introduced to a range of **old toys**, helping them understand how toys have evolved.

Computing

This half term, the children will learn how to use technology **safely and respectfully**. They will:

- Understand the importance of **online safety**, including how to **log in securely** to Purple Mash and keep class passwords private.
- Create their own **avatar** on Purple Mash.
- Use **2Paint** to create a digital painting of their **favourite old or new toy**.

Religious Education (RE)

We will begin by learning what **Religious Education (RE)** is, understanding that it involves learning about different **religions and faiths** within our class, school, and wider community. The children will revisit their prior learning, focusing on **Diwali** activities, **Christianity**, and the **Christmas Story**. They will also learn that a **faith** is the set of beliefs a person holds within a religion.





All About Us (RSHE)

This half term, we'll focus on **emotions**, **self-awareness**, and **respect for others**. The children will read *Find Your Happy* and explore ways to manage feelings and “find their happy” when things feel tricky.

They'll learn about **self-affirmations** and use sentence starters like “*I am,*” “*I can,*” and “*I have*” to describe themselves positively.

We'll also read *Love Makes a Family*, discussing different family structures and the importance of **Reggie Respect**—learning to respect all families, even if they look different from our own.

Design and Technology

This half term, the children will design and make their own **moveable pull-along toy**, aimed at engaging a young child. As part of this exciting project, they will:

- Learn how to **use scissors safely and accurately** to cut materials.
- Explore how to **attach wheels, axles, and axle holders** to create a working mechanism.
- Use their creativity to **decorate their toy**, making it colourful, fun, and appealing for a younger audience.

This hands-on project will help develop fine motor skills, problem-solving, and an understanding of how simple mechanisms work.

