

The School Sport Premium

The School Sport Premium was introduced in September 2013. It is funding allocated yearly to all maintained and state-funded schools with primary phase pupils. The main objective of this funding is to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical activity (PESPA) that they offer.

Schools are free to determine how best to use this funding but we should use the premium to:

- Develop or add to the Physical Education, Sport and Physical activity that our school already offers
- Build capacity and capability within the school to ensure that improvement made now will benefit pupils joining the school in future years.

The Department for Education have identified 5 key indicators that we should expect to see improvement across. They are:

- The engagement of all pupils in regular physical activity;
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

This money presently equates to £16,000 per school per year plus an additional £10 per child in Years 1 to 6. For our school in 2024/25 this means a sum of £19,570 based on 357 Key Stage 1 pupils. This does not include our Reception children.

Please see details of how the Sports Premium Funding is being spent at our school within the plan below.

Key achievements from 2024-to date:	Areas for further improvement during 2025-2026
<ul style="list-style-type: none"> • Platinum Plus Quality Start Award for our PE provision • Playground zones fully equipped and used to increase levels of activity and engagement at playtimes and opportunities provided for Active 60. • Increase in girls' participation rates for Extra-Curricular clubs. • Provided 3 Intra school competitions and festivals (Skipping Workshop, Circuits and Timed Run) • Playleaders trained to provide and run playground games during Playtimes. • Questionnaire sent out and analysed. CPD training arranged from this. • CPD training provided by PE Coordinators and Real PE trainers. • Real PE and Playtime training for TA's. • Learning walks conducted by PE Coordinators, and feedback provided. • Team Teaching and demonstration lessons provided by PE Coordinators to support less confident teachers. • Increased participation in WSSA events for competitive participation • Increased profile of PE and sport among staff and children with our new display board that is constantly updated. PE updates provided in the Newsletter and Medium Term Planner for Parents. • Increased number of extra-curricular clubs • High participation rates for Extra-Curricular Clubs across the school for all and Pupil Premium children. • Organised our annual Alive and Kicking theme (off timetable- healthy living lessons/sports activities across the theme providing more active opportunities for all children. 	<ul style="list-style-type: none"> • Establish a Change4 Life/Active Club to target various groups of children and parents to increase participation rates. • Parent engagement/link to home using Active Bags. • Questionnaire to gather feedback on staff confidence to provide next steps and training. • Raise the profile of Play Leaders across the school.

<ul style="list-style-type: none"> • Purchased Sports Kits for children attending Festivals and Competitions. • Successful, engaging and inspiring Sports Days for all year groups. 	
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Academic Year: 2024/25		Total fund allocated: £19,570		Date Updated: July 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of sport or physical activity a day in school					Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage, engage and inspire children to be more successful and physically active at Playtimes.	-Playground Zones continued to ensure that children are physically active during the school day.	PE co-ordinators (part of TLR responsibility)	-Children have continued to be visibly more engaged, active, and successful during playtimes. TA’s encourage children to be active and support playtime games, playleaders to run games and run and support playground zones There has been a decrease in behaviour issues and First Aid. . Timetables are provided for all and are displayed on the PE display.	-Continue to develop, monitor and implement the playground zones for all year groups. -Continue to provide timetables for TA’s/Teachers and Playground Zones and ensure these are organised for each half term. Continue to work with SLT, Teachers and TA’s to ensure the smooth running of zones.	
	-Zone Expectation document written and shared with timetables to all staff on the Inset in September 2024				
	TAs to be provided training to support the delivery, of Active playtimes.	£156.00	TA training delivered by Real PE trainers and support has been provided by PE co-ordinators.	TAs more confident in delivering games to provide active playtimes.	

	<p>-Playtime equipment ordered, audited, and restocked to ensure successful playtimes. Field equipment restocked</p> <p>Storage sheds ordered to store equipment safely and securely.</p>	<p>£4592.29</p> <p>£229.17</p>	<p>-Playtime equipment is engaging, inspiring and constantly used. Equipment zone, game zone and ball zone is used to ensure the children are active and successful during playtimes. Active play on the field has continued since introducing the new field zones and equipment.</p>	<p>-Continue to check the upkeep of equipment and ensure it is always fully stocked in each zone.</p>
	<p>-Key Stage 1 Playleaders trained to work alongside TA's and Teachers to organise and run active playtimes.</p>	<p>Next Step Coaching £100</p>	<p>-Play Leaders are visible at Playtimes. Playleaders run games in the Game Zone and encourage children to participate.</p>	<p>-Train Play Leaders to run challenges and take ownership of the zones. Play Leaders used at various times across the year to raise their profile.</p>
<p>To encourage and inspire children to be physically active throughout the day and in the wider curriculum. To educate them about the importance of</p>	<p>-Renew Imoves- Active Classrooms. Class Teachers have access and use Imoves Resources to provide regular active brain breaks inside the classroom to increase wellbeing, concentration, to reenergise and increase focus/attainment levels.</p>	<p>Imoves Active Classrooms- £250</p>	<p>-Active Bursts are used by Teachers regularly to provide active learning breaks inside the classroom throughout the day. Children enjoy the breaks and ask to do them as part of their day school day. Increased focus and attainment levels when Teachers are using this.</p>	<p>--Monitor the use of Active Classrooms/minutes /how it is being used.</p>

having and leading a healthy lifestyle.	-Shared Active Burts with all staff to encourage and ensure consistent use to inspire children to be physically active throughout the day.			
Across Key Stage 1, all children receive 2 hours of taught quality PE every week.	<p>-Every class to be timetabled 2 sessions a week. This includes the opportunity to have an indoor and outdoor space to ensure sessions are not cancelled due to weather.</p> <p>-PE Coordinators to monitor and conduct regular learning walks to ensure all sessions are being used.</p> <p>-2025-2026 timetables have been completed and shared with staff ahead of next academic year ensuring that all staff have an indoor/outdoor slot available for their sessions.</p> <p>-Renew Real PE and Imoves Dance membership to provide teachers with high quality planning and resources.</p>	<p>PE co-ordinators (part of TLR responsibility)</p> <p>Imoves- £249 Real PE- £695</p>	<p>-Learning Walks and Monitoring have shown that providing available indoor space has meant that no sessions are missed due to weather conditions.</p> <p>-All children receive 2 hours a week of PE.</p> <p>-Children are engaged and enthused and this has been evident in observations and pupil voice.</p> <p>-Real PE provides Teachers with high quality planning and resources ensured all children can be catered for. Scaffold and challenge are provided for all. Platform is inclusive for all.</p>	<p>-Continue to conduct regular and consistent learning walks across all year groups.</p> <p>-Renew membership and ensure Staff are confident with the teaching of Real PE and Imoves.</p>

	Audit of PE Resources and restock of equipment.	£1016.54	-To ensure high quality PE and Physical Activity, there has been an increase in the amount and range of equipment.	-Continue to check the upkeep of equipment and restock if necessary.
	Annual servicing of Gymnastics Equipment.	£75		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and Physical Activity in school.	<p>-PE Coordinators to continue to implement Playtime Playground Zones and Timetables to raise the profile of Physical Activity in school.</p> <p>- TA's have been provided with Playtime training to support the delivery of Active Playtimes.</p>	PE co-ordinators (part of TLR responsibility)	<p>-Less incidents during playtimes, high levels of activity have increased and children are more ready to learn after playtimes.</p> <p>-TA's are confident in providing games to provide active playtimes. TA's encourage and engage children at playtimes.</p> <p>-</p>	-Refresher training/PE Coordinators to attend a TA meeting with Year Leader to discuss zones and next steps.

	<p>-Display is used for exhibiting timetables for playtimes, Play Leaders and Successes within Competitions and Festivals.</p>	PE co-ordinators (part of TLR responsibility)	<p>Display has raised the profile of PE/Active Playtimes across the school, and children/parents are proud to see their achievements on the PE display.</p>	<p>-Continue to keep the display board updated with successes and updates from the year.</p> <p>-Keep display refreshed and up to date with key achievements, timetables and PE information.</p>
	<p>-PE Coordinators continue to be in consistent contact with all staff regarding Curriculum, Competitions and Festivals. Whole School Overview provided for all staff. All events displayed on the Whole School Calendar and staff encouraged to support and attend.</p>	PE co-ordinators (part of TLR responsibility)	<p>-Staff are more confident with the overview and progress expected in their year group and there is consistency in the teaching of PE.</p> <p>-Staff are more aware of competitions and festivals, and there has been an increase in staff support at events.</p>	<p>-Continue to be in constant communication with all staff regarding PE, Playtimes and Competitions and Festivals.</p> <p>-Encourage more members of staff to attend Competitions and Festivals.</p> <p>-Add all events to the Whole School Calendar for 2025-2026.</p>

	<p>Training, demonstration lessons and Team Teaching provided to raise profile and standards and develop high quality teaching in PE.</p>	<p>TLR costs £3391.00 4x days Supply costs to cover PE co-ordinators £770</p>	<p>-Staff feel more confident in the teaching of PE after high quality support sessions ensuring the children receive engaging and high-quality lessons.</p> <p>-Children and adults' confidence is built upon when performing in front of other classes. Children and adults are enthused, and it inspires creativity.</p>	<p>-Continue to provide team teaching for Teachers who are struggling/feel less confident.</p> <p>-On our Year Group planning, plan in times for Buddy Classes to share learning from PE lessons more regularly.</p>
	<p>-PE E-Portfolio updated to demonstrate and celebrate our PE Provision.</p>	<p>Supply cover £192.50</p>	<p>-PE Coordinators have worked hard to ensure our E-portfolio displays and celebrates the fantastic, hard work, effort, and provision of our school. We presented our E-Portfolio in a staff inset day to raise the profile of PE in the school.</p>	<p>-Keep E-portfolio up to date to display and celebrate PE at TAB.</p>
<p>Raise the profile of PE and Physical Activity with parents and children.</p>	<p>-Whole School Newsletter has an allocated Sports Section that is always updated to celebrate achievements and participation.</p>	<p>£0 (part of TLR responsibility)</p>	<p>-Sports Section in the Newsletter is popular amongst parents when celebrating achievements and participation. Feedback from parents and staff has been a positive highlight.</p>	<p>-Continue to share achievements and participations of events in the newsletter.</p>

	<p>-Medium Term planner is always updated with PE Curriculum.</p> <p>-Celebration Assemblies to celebrate PE Achievements and children to receive awards.</p> <p>-Videos of children's Dance sessions/performance shared with parents at celebration of learning or in an email.</p>	<p>£0 (part of TLR responsibility)</p> <p>£0</p> <p>£0</p>	<p>-Medium Term Planner is uploaded onto the website. Parents have found it useful to know what the children are learning across the year for the PE Curriculum.</p> <p>-Children and staff are always proud of their achievements and enjoy standing up to receive awards during Assemblies.</p> <p>-Final performances increase confidence of the children performing and parents love to have the opportunity to see final pieces.</p>	<p>-Keep Medium Term Planner up to date with the teaching of Real PE, Real Gym and Imoves.</p> <p>-Provide SLT with Medals and certificates to celebrate achievements in Assemblies.</p>
Platinum Quality Start Award	<p>-PE Coordinators gathered evidence throughout the year. All evidence collated in July for validation visit.</p> <p>-Award to be shared with all staff, parents, and carers.</p>	Supply cover £192.50	-Platinum Plus Award achieved in July 2025. Certificate and plaque to be displayed in school and logo added to our school letterhead. Award to be celebrated in the school Newsletter.	<p>-Display our 2025 plaque in a visible place and share with the school community in our newsletter.</p> <p>-Continue to evidence all we do to support our 2027 validation.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training provided by Real PE trainers to ensure confidence levels are high for all and develop knowledge and skills in teaching PE. Teachers to feel confident to deliver high quality lessons.	<ul style="list-style-type: none"> -Training planned and organised after analysis of questionnaire. -Training sessions provided for Real PE and Real Gym. -Real PE modelled lessons. -TA's paid to cover classes during Teacher training. -2 x PE staff meetings (Real PE) 	Real PE trainers £1444 TA cover hours x10 £184.00	<ul style="list-style-type: none"> -Next steps identified and training sessions put in place to target identified areas. Staff have developed confidence to follow planning and deliver high quality lessons. 	<ul style="list-style-type: none"> -Conduct a questionnaire and analyse for further training needs and next steps.
	TA training for Real PE platform -Learning Walks and feedback provided.	PE co-ordinators (part of TLR responsibility)	TA's are confident to use the Real PE platform to support teaching when supply teachers are in etc. -Learning walks showed that high quality lessons are taking place and there is consistency among classes. Feedback has been taken on board.	<ul style="list-style-type: none"> -Continue to conduct regular learning walks and provide feedback where necessary. -Increase to termly learning walks.

	<p>-During Staff meetings and Year Group meetings, overview and planning is shared to ensure consistency, high expectations and quality teaching.</p> <p>-PE Coordinators attended PE Conference.</p>	<p>PE co-ordinators (part of TLR responsibility)</p> <p>Cost £130 Supply cover x2 £385</p>	<p>-All teachers are clear with what they are teaching across the year and are equipped with the skills and knowledge to teach high quality lessons for each unit of work.</p> <p>- PE Coordinators attended training on Gymnastics, Circuits, SEN, Play Leaders and other CPD opportunities to support Physical Activity at school.</p>	<p>-Share planning and whole school overview to all members of staff throughout the school year. Attend Year Group Meetings and SLT meetings to ensure high quality teaching.</p> <p>-Attend 2026 PE Conference.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Alive and Kicking theme provides a range of opportunities for children to experience a	-Offer all children engaging and physical activity experiences. External coaches to run and lead practical sessions. Teachers to attend.	£1147.50	-All children participated in a variety of activities. Children were enthused, inspired, and engaged during all the activities. Children have developed their knowledge and understanding in leading an active and healthy lifestyle	-Ensure PE is woven into the wider curriculum and looks for Cross-Curricular links where possible.

range of Sports and Physical Activities and focus on leading a healthy lifestyle.	<p>-Early Years/SEN/PP Festivals provided for key groups of children.</p> <p>Curriculum Areas focusing on healthy lifestyle, including opportunities to make and eat healthy food.</p>	£381.85	<p>through activities in our creative curriculum.</p> <p>All children to participate in areas of the curriculum linked to PE, DT, Science and RSHE linked to living a healthy lifestyle. All children have designed and made a healthy snack.</p>	
Increase participation rates of children participating in 'Out of School' festivals and activities.	<p>-All Year 2 children to attend Legacy Games.</p> <p>-Year 2 children to attend the Junior School Sports morning.</p> <p>-Enter and attend all Key Stage 1 local festivals, events, and competitions, always taking 2 teams when possible. PE Coordinators to run practice/training session to prepare for events and ensure all children are confident.</p> <p>-Attended 2 SEN festivals in school time. Bus provided.</p>	<p>TA extra hours costs £184.00</p> <p>Membership to WSSSA £1512</p> <p>£80 for two SEN festival bus trips</p>	<p>-All Year 2 children experienced taking part in Sporting activities outside of school.</p> <p>-Attended 13 interschool competitions and festivals with over 160 children taking part in Key Stage 1.</p> <p>-Children are always well prepared and confident meaning we are successful and perform well against others.</p> <p>-Opportunities for all children are provided.</p>	<p>-Plan in Year 2 events on the whole school calendar and share with all staff.</p> <p>-Enter all available competitions and festivals for Key Stage 1 and input on whole school calendar. Provide practices and training for all that we do.</p>

	<p>-Time to Dance Rehearsal-bus provided.</p> <p>-BGSA Membership paid for a Year 1 child to attend a national schools competition.</p>	<p>£15</p> <p>£8</p>		
<p>Extra-Curricular Clubs provided and accessible for all from Early Years to Key Stage 1.</p>	<p>-External and Internal clubs are run daily, offering a broad range of Physical activities.</p> <p>-Pupil Premium children are offered 1 free club.</p> <p>-TA and SEN support staff to attend clubs and support children where necessary to ensure clubs are inclusive for all.</p>	£365.27	<p>-High participation rates across the school for Extra-Curricular clubs.</p> <p>-High participation rates for Pupil Premium children.</p> <p>-This has enabled many children to be successful in a club. All clubs provide inclusivity because of this.</p>	<p>-Monitor clubs ensuring high participation rates for all.</p> <p>-TA and SEN support staff continue to be used to support children at clubs to ensure inclusivity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Enter and attend all after school Key Stage 1 Competitions and Festivals provided by WSSA. Always entering 2 teams when possible, to ensure high participation rates.</p> <p>-Practices timetabled for after school sessions for competitions and festivals.</p> <p>-Children chosen, letters written and sent to parents asking for consent. Responses collated</p>	<p>-PE Coordinators to attend WSSA Meetings and input all competitions and festivals on the Whole School Calendar.</p> <p>-For all competitions and festivals, PE Coordinators to request to take two teams to every event to increase participation rates.</p> <p>-PE Coordinators to liaise with Teachers/TA's to select children for teams to ensure high participation rates across Key Stage 1.</p> <p>-Track children attending competitions and festival across the year.</p>	<p>Time put in by PE Coordinators after school. (part of TLR responsibility)</p> <p>TA extra hours to accompany children x10 £184.00</p>	<p>-Attended 13 interschool competitions and festivals with over 160 children taking part in Key Stage 1.</p> <p>-Enables a higher participation rate and being able to target children who have not previously been part of the school team.</p> <p>-Children attending competitions and festivals throughout the year are tracked through registers and attendance.</p> <p>-Competitions provided for our Gifted and Talented children.</p>	<p>-Continue to enter all available competitions and festivals for Key Stage 1 and input on whole school calendar.</p> <p>-Continue to enter two teams to ensure high participation rates.</p> <p>-For festivals, communicate and liaise with all members of staff regarding selection of children to ensure that we target children that have not been selected before.</p> <p>-Store, file and monitor children attending competitions and festivals. Track registers</p>

and practices planned for after school.			-Festivals provided for others to increase opportunities and participation rates.	and attendance throughout the year.
Increase links with community clubs	<p>-PE Coordinators to liaise with other coordinators to make connections with different community clubs.</p> <p>-Invite Sports Clubs and External Coaches in to run assemblies and provide Taster sessions to encourage high participation rates.</p> <p>-Where appropriate, children to be signposted to sports clubs.</p>		-Children have been given a variety of opportunities to develop skills and talents and take part in competitive activities by being informed of local providers and given opportunities to join their clubs.	-Communicate and liaise with external and community clubs. Provide leaflets/posters etc to provide opportunities for all children to join external clubs.
<p>Sports Days across the whole school</p> <p>-PE coordinators, planning, and running Sports Days.</p> <p>-Time taken during the planning of Sports day to ensure you can see progression in each year group.</p>	<p>-All children to participate in a competitive, engaging, and active Sports Day. Children to participate in a broad range and variety of events.</p>	<p>PE co-ordinators (part of TLR responsibility)</p> <p>Running track lines painted on field £90</p>	-Early Years and Key Stage 1 have participated in a competitive and active Sports Day. Lots of positive feedback from parents, children, and staff.	-Continue to plan and arrange Sports Day for Early Years, Year 1 and Year 2. Ensure a wide range of activities are provided ensuring you see progression throughout the year groups.

Funds left from 2023/2024 grant -£1549.81 (deficit)

2023-2024 grant – £19570.00

Total = £18020.19

Total spend 2024/2025 = £18019.62